



HIGHER SCHOOL CERTIFICATE
Year 11 Assessment
Handbook

2026



St Brigid's Prayer

St Brigid,
Woman of wisdom and compassion,
steward of God's precious gift of Creation
Peacemaker where turmoil reigned,
Light of hope to those who suffered
You ignited passion for learning,
empowering those in your care
Inflame our hearts and minds in Christ
So that we may have the courage to live out our call to love as His disciples
And ensure that our world is a better place for our having lived.
Amen.

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Welcome to Year 11

Dear Students,

Welcome to Year 11 and your Preliminary HSC studies. We are excited to provide you with your Year 11 Assessment Handbook, a comprehensive guide designed to support you throughout your HSC journey.

This handbook includes essential information on:

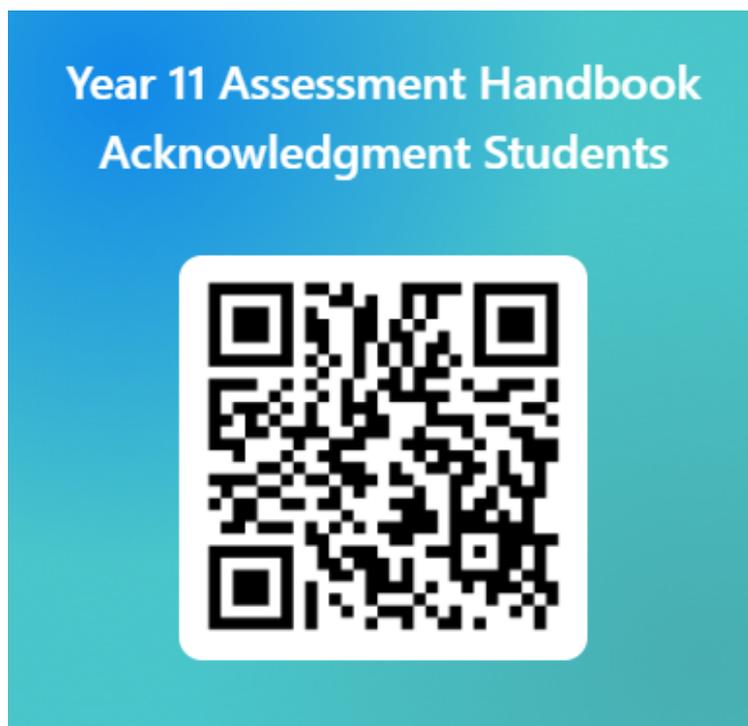
- Policies and Procedures: Detailed guidelines on how assessments will be conducted, ensuring fairness and transparency.
- Illness and Misadventure Applications: Procedures to follow if you encounter any unforeseen circumstances that may affect your performance.
- Assessment Schedules: Timetables for individual subjects, allowing you to plan and manage your study time efficiently.

We encourage you to read through the handbook carefully and keep it handy for reference throughout the year.

To acknowledge receipt of the handbook, please scan the QR code below and complete the survey. This must be completed before the end of week 3.

Wishing you all the best for a successful and rewarding year ahead!

Sincerely,
Dr Amanda Eades
Director of Teaching and Learning



STAFF DIRECTORY

SENIOR LEADERSHIP TEAM	
Principal	Adam Murdoch
Assistant Principal Evangelisation and Catechesis	Damien Tomsett
Assistant Principal Student Achievement	Joyce Ison
Director of Teaching and Learning	Amanda Eades
Director of Student Wellbeing	Tegan Bayliss
Director of Administration	Rachel Foo
Business Manager	Lyndall Benton
LEADERS OF LEARNING	
Religious Education	Kathleen Giblin
English	Paige Catt
HSIE and Languages	Naomi Gibson
Mathematics	Angela Wark
PDHPE	Samson Underwood
Science	Sherrie Cooper
TAS	Joseph Martindale
Creative and Performing Arts	David Walker
Learner Diversity	Meredith Carantinos
Vocational Education and Training (VET)	Daniel Hoolihan
Youth Ministry Coordinator	Maisie Tenev
Leader of Data Analysis and Accreditation	Mark Peterson
LEADERS OF WELLBEING FOR LEARNING	
Lakes	Tom Philpot
Kildare	Amber Walters
Walker	Matthew Boiden
Terry	Nicholas McFarlane
Leader of Student Wellbeing	Josh Killen

LINES OF COMMUNICATION

This information is provided to you to facilitate communication between home and the college. Most issues at St Brigid's Catholic College can be resolved very quickly if directed to the correct staff member. To assist you and your son or daughter, the flow chart below details the lines for effective communication within the college.

Please note that the college office/reception hours are:

7.30am – 3.30pm Monday to Friday

Please email staff via Compass or call the school 02 7256 2122

Teaching and Learning

Subject Teacher

Issues relating to specific subjects, learning and teaching, which include assignments & examinations, homework, resources and equipment, are directed to the class teacher

Leader of Learning

If the issue is unable to be resolved or
Leader of Learning Support
for issues relating to Learner Diversity

Director of Teaching and Learning

for issues in relation to college curriculum, student illness and misadventure, student assessment, NESA requirements, reporting etc.

Assistant Principal Student Achievement

works in conjunction with the Director of Teaching and Learning and Wellbeing for Learning on all areas of the College.

Wellbeing

Mentor Teacher

Issues relating to student wellbeing, illness and notes, issues at home, uniform requirements, student health, day to day arrangements

Leader of House

If the issue is unable to be resolved or is of a more serious nature.
At this stage you may also wish to involve the **College Counsellor**.

Director of Student Wellbeing

for issues in relation to student management, discipline issues, detentions, student progress, absences etc.

Assistant Principal Evangelisation and Catechesis

works in conjunction with the Director of Teaching and Learning and Wellbeing for Learning on all areas of the College.

Principal

Appointments can be made through the Principal's personal assistant.

Assessment Policy and Procedures

St. Brigid's Catholic College assessment policy has been devised in the light of its Mission Statement, following guidelines laid down by NESAs, to be just to students on an individual basis, to the students in each course as a group, and to the teachers who have responsibility for its implementation.

1. Notification of Assessment Tasks

Notification of assessment tasks will be communicated to students in writing at least **two weeks** prior to the due date.

NOTE: It is each student's responsibility to check the details of the assessment task notification. **Approximate timings of tasks are located in this assessment handbook.**

Additionally, if a student is absent when the assessment task notification is issued it is their responsibility to obtain the task information from the class teacher on return to school.

There will not be a staggered due date because of student absence.

2. Presenting assessment tasks

It is expected that students must present for the start of the school day when handing in a prepared task, unless illness/misadventure applies.

A student who is absent the day before an assessment task (including the Friday before a Monday) or arrives late to school/class must provide relevant documentation to demonstrate illness or misadventure otherwise the student may be deemed to have gained an advantage by taking extra time to complete the task and receive a zero mark.

2a. Hand in assessment tasks

Assessment tasks must be submitted on the date and at the time indicated on the assessment notification, and by the method designated on the notification (eg. In person or via Canvas). If, in exceptional circumstances, it is not possible to submit the task to the person nominated, the student should see the Leader of Learning for the course. If the Leader of Learning is not available, the student should see the Director of Teaching and Learning. **No tasks will be accepted at student services/reception.**

Applications for extensions to the deadline must be made in advance of the submission date to the class teacher or Leader of Learning. Extensions will only be granted where a student has submitted the correct documentation as outlined in Section 4. Please note that short-term illnesses occurring during the notification period do not qualify for an extension unless they significantly impact the student's ability to complete the task and are supported by appropriate documentation.

Students submitting electronically should do so to the designated platform (Canvas/email) by the time allocated on the task notification.

Computer/technology/printing problems should be safeguarded by students through backing up. These would be used as evidence in genuine cases through the illness/misadventure appeal process.

Computer/printer problems alone are not sufficient grounds for an illness/misadventure appeal. Students are encouraged to complete tasks ahead of time so that last minute technical difficulties can be sorted out in a timely fashion.

Assessment Policy and Procedures

The security of the assessment task prior to submission is the responsibility of the student. No consideration can be given for tasks which have allegedly been lost or stolen.

2b. In-class tasks–tests, examinations, speeches and presentations

- It is expected that each student will bring basic equipment to an assessment task, as well as any special apparatus indicated by the class teacher or on the assessment notification. Students should not expect to be allowed to borrow equipment.
- Unless other instructions are given, normal examination conditions will apply to all tasks, including mobile phones and smart watches being prohibited from the examination room (**a mark of zero will be awarded if mobile phones or smart watches are found**). Note that written instructions are given to each student prior to the formal examination periods detailing specific procedures and behaviour expectations.
- Where two or more classes exist in the same course an in-class assessment task may be scheduled during different periods throughout the school day. Students are reminded of the malpractice provisions of this policy and must understand that their interests are best protected by silence and not assisting students in a class who may have a similar task to complete later in the day. Common conditions and marking procedures will occur for all students.

Where there is an irregularity with the integrity of an assessment task, or where there is a problem with its administration, a completed task may have its weighting reduced and a replacement task may be added (with sufficient notice and adjusted weighting). In extreme cases a task may be totally discarded and/or a replacement task arranged.

If you are sick on the day of an in-class task/test and you sit for the task no allowance will be made for illness in the marking of that task.

Assessment marks must not be modified to take into account possible effects of illness or domestic situations.

3. Student performance

Students will be given timely and meaningful feedback on their performance. This information may be written and/or oral and given in relation to the marking guidelines and course outcomes to assist students in their learning in that course.

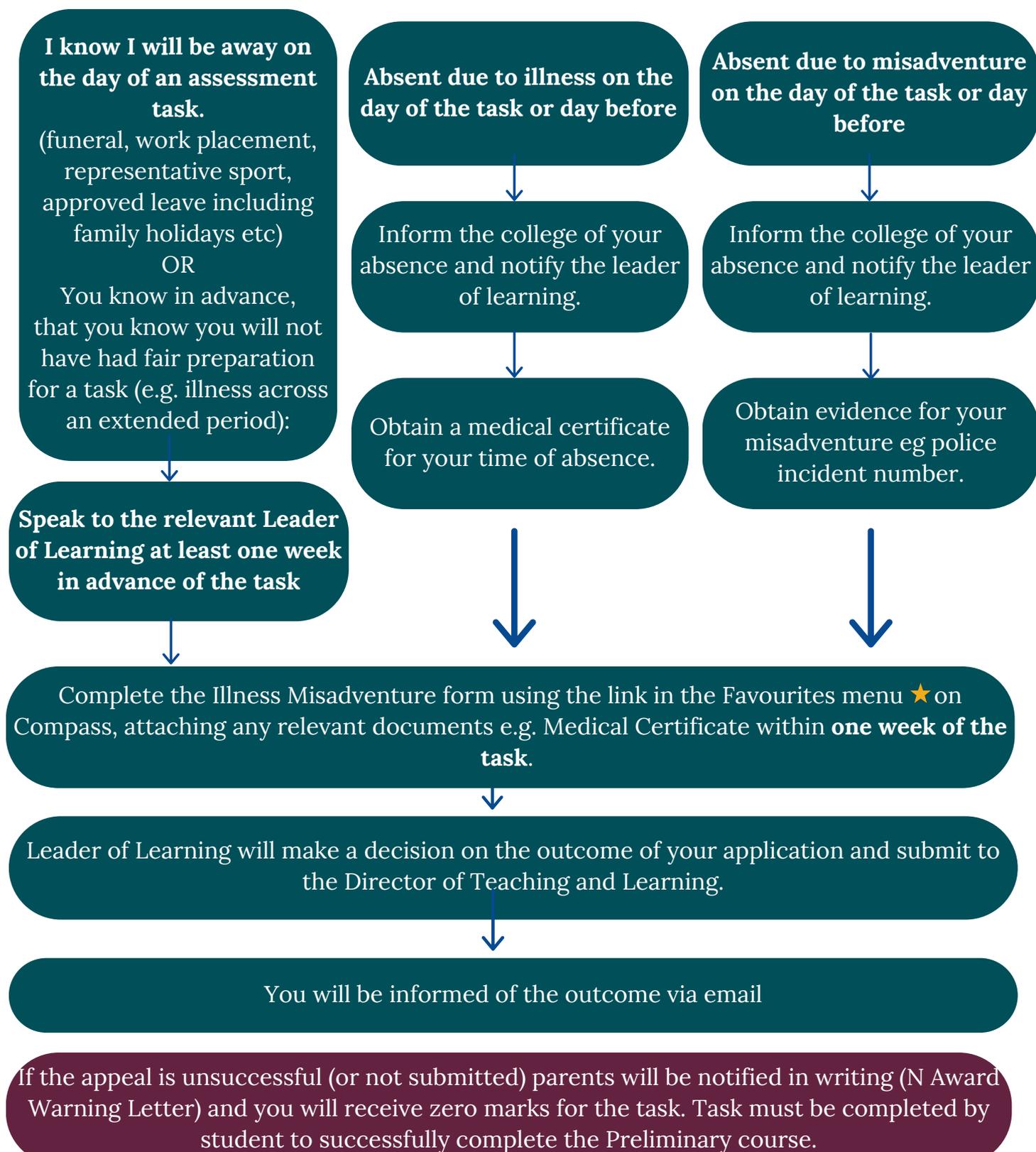
Students may be informed of their cumulative ranking at key points throughout the course. It should be noted that such rankings are interim only. Final assessment marks **WILL NOT** be disclosed to students as per NESA policy. At the conclusion of the HSC examinations students can view their Assessment Rank Order Notice, showing their ranking in each course, via Students Online on the NESA website.

Students wishing to query their result must do so at the time of receipt of feedback for the task. Appeals in this area will not be considered at a later date.

Illness and Misadventure Procedures

4. Non-presentation/attendance of an assessment task

A mark of **zero** will be awarded when a student does not submit/attend a task on the due date at the specified time, except in cases where the student lodges an illness/misadventure appeal and it is approved. Use the flow chart below outlining the Illness/Misadventure process.



Student Responsibilities and Penalties

5. Student responsibilities

Schools are instructed not to make allowances for a student's poor performance due to illness or misadventure, students should not attempt an examination or test-style assessment when they are affected by illness or other circumstances. This means the student's actual performance, **not potential performance**, must be assessed in each task according to the published marking guidelines.

A student returning to school after any absence must see the Leader of Learning immediately upon their return to school to make arrangements for:

- completion of the same task at an alternate time, or
- completion of an alternate task of similar nature, or
- **in exceptional circumstances**, an estimate of performance as deemed appropriate by the Leader of Learning and the Director of Teaching and Learning and approved by the college Principal.

A student must be prepared to sit for the assessment task, or an alternate task, on the day of their return to school.

When a student misses a **scheduled examination during a formal examination period** e.g. Preliminary Examinations, please see section 4.

6. Penalties

Penalties include the award of a zero mark which can be awarded in two instances: non-presentation of/for a task without approved reason or an attempt to gain unfair advantage over other students.

6a. Non-presentation

If a task is not attended/submitted by the specified time on the due date, and the student is not exempted by receiving approval for the illness/misadventure from the Leader of Learning and Teaching, following the appropriate procedure outlined in **section 4**, the Leader of Learning and Director of Teaching and Learning will determine that the student be awarded a zero mark for that task. Parents will be notified through an official non-completion of course warning letter (**'N-warning'**). Advice on how to satisfactorily meet course requirements will be outlined in this letter; all 'zero' tasks will need to be completed to meet the course requirements.

Malpractice

6b. Malpractice (cheating or dishonest practices /unfair advantage/plagiarism) and non-serious attempts

All work submitted for assessment must be the student's own: **it cannot be copied from another student, plagiarised from reference material, downloaded from the internet, nor completed by nor in collaboration with another student (unless group work is specified in the task notification), parent, tutor or other. This includes the use of Artificial Intelligence (AI) to compose or improve assessment task submissions.**

Any work suspected of not being original will be subjected to further investigation by an Assessment Panel. If proven to be not original work, a **zero mark** will be awarded. All students involved, whether borrowers or lenders of work, are subject to a zero mark and parents will be notified in writing.

Any attempt to gain an unfair advantage over other students in terms of extra time (e.g. taking time off school the day prior to a task or arriving late at school on the due day), additional knowledge of the nature of a task, non-compliance with stated conditions and examination procedures or such, may result in the awarding of a zero mark with parents being notified. Any student found with a mobile phone, or similar device such as a smart watch, in an examination room will be given a mark of zero.

If a student's assessment task effort is deemed by the class teacher and Leader of Learning to be **non-serious**, the matter will be referred to the Director of Teaching and Learning. If confirmed, a **zero mark** may be awarded and parents will be notified. Non-serious attempts include the completion of multiple choice questions only in an examination, instances where there is no response to a question(s), extremely short or nonsensical responses and inappropriate comments as part of a response.

Note that if a section of an examination/assessment task is omitted/plagiarised it will be deemed a non-attempt and contribute its weighting to the overall non-completion of percentage of assessment tasks as per NESAs policy.

When a student fails to complete assessment tasks totally 50% or more of the final assessment marks, the Principal must certify that the course has not been studied satisfactorily. Students and parents are notified in writing when this rule is in danger of being breached.

Use of AI in Assessment Tasks

6c. Use of AI in HSC Assessment Tasks

This policy outlines the guidelines for the use of Artificial Intelligence (AI) tools in Preliminary HSC assessment tasks to ensure compliance with the NSW Education Standards Authority (NESA) Assessment Certification Examination (ACE) rules.

Policy Statement

Integrity and Authenticity

All work submitted for HSC assessment tasks must be the student's own. The use of AI tools must not compromise the integrity and authenticity of the student's work.

Students must clearly acknowledge any AI tools used in the preparation of their assessment tasks.

Permissible Use of AI		
Getting Started	Research Assistance	Editing
Generating Ideas Brainstorming	Suggesting search terms Performing searches Identifying methodology Explaining Jargon Fixing reference lists	Correcting grammar and spell checking

Permissible Uses only with teacher permission				
Getting started	Research assistance	Generating content	Analysis	Editing
Suggesting a structure for written tasks	Summarising literature	Writing code Creating graphs and charts Making images, video, audio Making slide decks	Performing analyses of data, text Suggesting counter arguments	Editing tone Improving clarity and readability Shortening Translation

Use of AI in Assessment Tasks

Prohibited Use of AI (Considered Academic Misconduct)				
Getting Started	Research Assistance	Generating Content	Analysis	Editing
Creation of part or whole of required response.	Creation of summaries to be submitted as part of a task.	Writing whole paragraphs. Creating tables to display research.	Performing analysis of data or text. Writing conclusions based on data.	Rewriting text to improve clarity, tone or readability.

Acknowledgment and Citation

Students must provide a detailed acknowledgment of any AI tools used, including the specific functions and extent of their use.

Proper citation of AI-generated content is required, following the guidelines provided by the school. To cite AI in APA 7, list the AI developer as the author, the specific AI model and its version as the title in italics, and provide the model's type (e.g., "[Large language model]") and URL in the reference list, followed by an in-text citation using the developer's name and year. For example, a reference might be OpenAI. (2023). ChatGPT (Mar 14 version) [Large language model]. <https://chat.openai.com/>.

Monitoring and Enforcement

Teachers will monitor the use of AI tools in assessment tasks and ensure compliance with this policy.

Any breach of this policy will be treated as academic misconduct and will be subject to disciplinary action as per the school's academic integrity guidelines. Zero marks will be allocated where students have used AI in a way that breaches this policy.

Support and Guidance

The school will provide training and resources to help students understand the appropriate use of AI tools.

Teachers will offer guidance on how to integrate AI tools ethically and effectively into their work.

Review

This policy will be reviewed annually to ensure it remains aligned with NESAC rules and reflects any changes in technology and educational standards.

With the changing nature of AI, we reserve the right to update this section of the policy during the course of the year if needed.

N Award Warnings and Satisfactory Progress

6d. N Award Warning to students

If a student is awarded a zero mark for a task and is thus at risk of not meeting the assessment requirements for a course, then

- **a written warning will be emailed to the college record of parents email address, outlining what needs to be completed, and the date for completion,**
- **a request from the student and her parent(s)/carer(s) for a written acknowledgment is included, and**
- **a copy of the warning notice is placed in the student's file.**

7. Satisfactory progression

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has made a genuine attempt at assessment tasks which contribute **in excess of 50 percent** of available marks in the course and has:

- (a) followed the course developed or endorsed by the NESAs; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

7a. Identification - attendance

The Leader of Wellbeing for Learning will monitor attendance to identify students of concern i.e. students with unexplained absences or lateness, for which no absence note has been provided in the seven days following return to school. Absence from class may result in the non-completion of course requirements. The Leader of Wellbeing for Learning will issue a written warning to parents of students of concern. If absence continues an Assessment Panel will review the student's performance to determine if she is achieving course outcomes and applying herself with due diligence to the set tasks and experiences provided in the course.

7b. Application/achievement/class attendance

The class teacher has the first responsibility to determine whether a student's progress in the course is satisfactory, whether their achievement is at a level consistent with their ability. Factors that might affect this include attendance at lessons – late arrival, unexplained absence, extended absence, unsatisfactory effort in completing formal and informal set tasks, inappropriate and inattentive classroom behaviour.

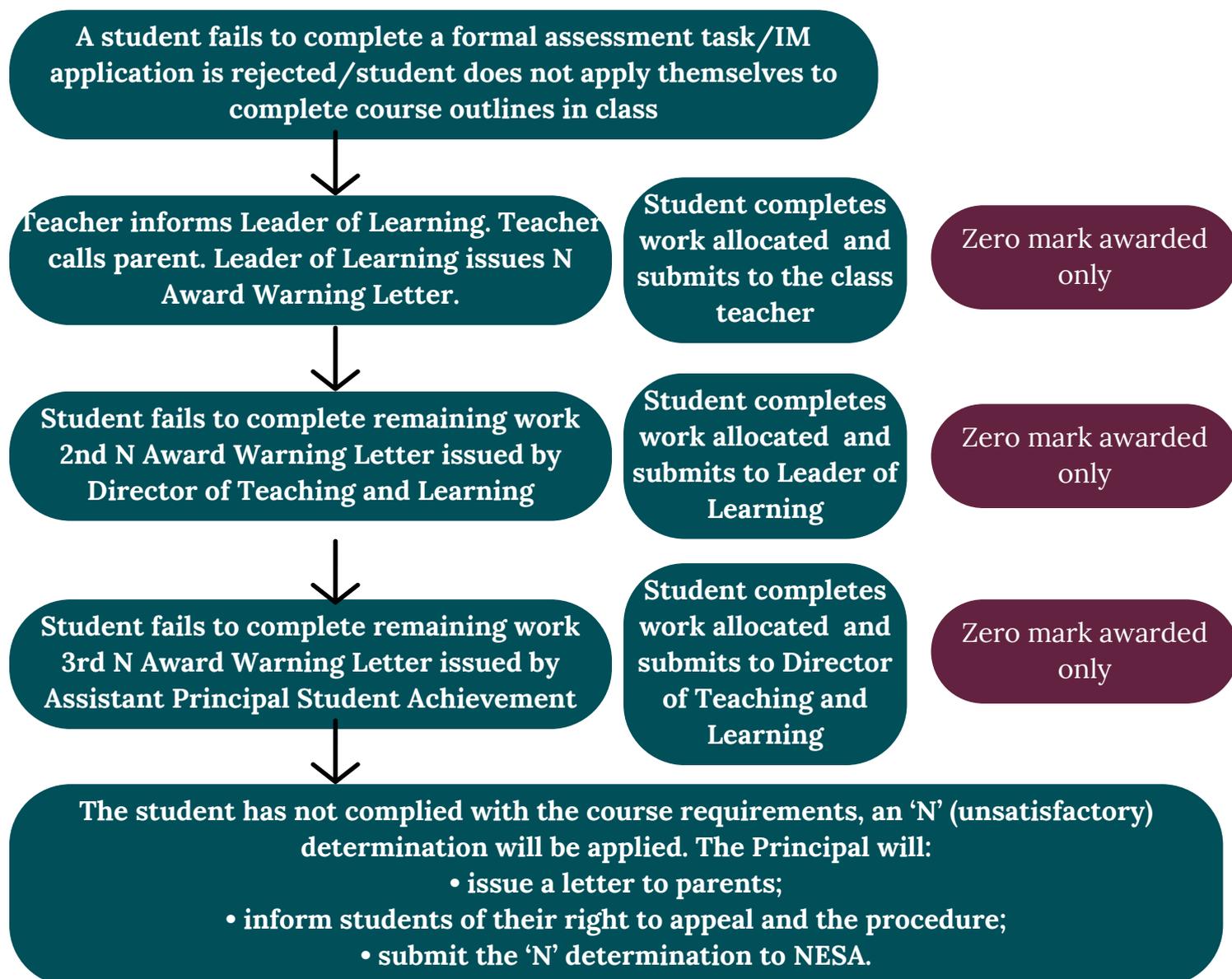
Progress sheets will be issued to class teachers for them to make comment on student performance. The sheets will request information on students for whom the teacher has documentation (e.g. dates of missed tasks, detention forms, diary entries) showing them to be at risk.

A student may not have satisfactorily achieved course outcomes if there is sufficient evidence of failure to fulfil course completion criteria or failure to make a genuine attempt at assessment tasks.

N Award Warnings and Satisfactory Progress

7c. N Award Warning Process

The Leader of Learning will issue a warning letter on behalf of the Principal to students with identified unsatisfactory progression. Warning letters outline the precise concerns and ways that the student can remedy the situation. These letters assist the Principal in determining whether a student has satisfactorily completed a course.



7d. Consequences

Where an N-determination is applied:

- in a 1 or 2 unit course, that course will not contribute to the required pattern of study;
- in the common component of related courses (e.g. Mathematics Advanced for a student enrolled in Extension 1), that course and the related additional course will not contribute in that year to the required pattern of study;
- in the Extension 2 additional course, that course only will not contribute in that year.

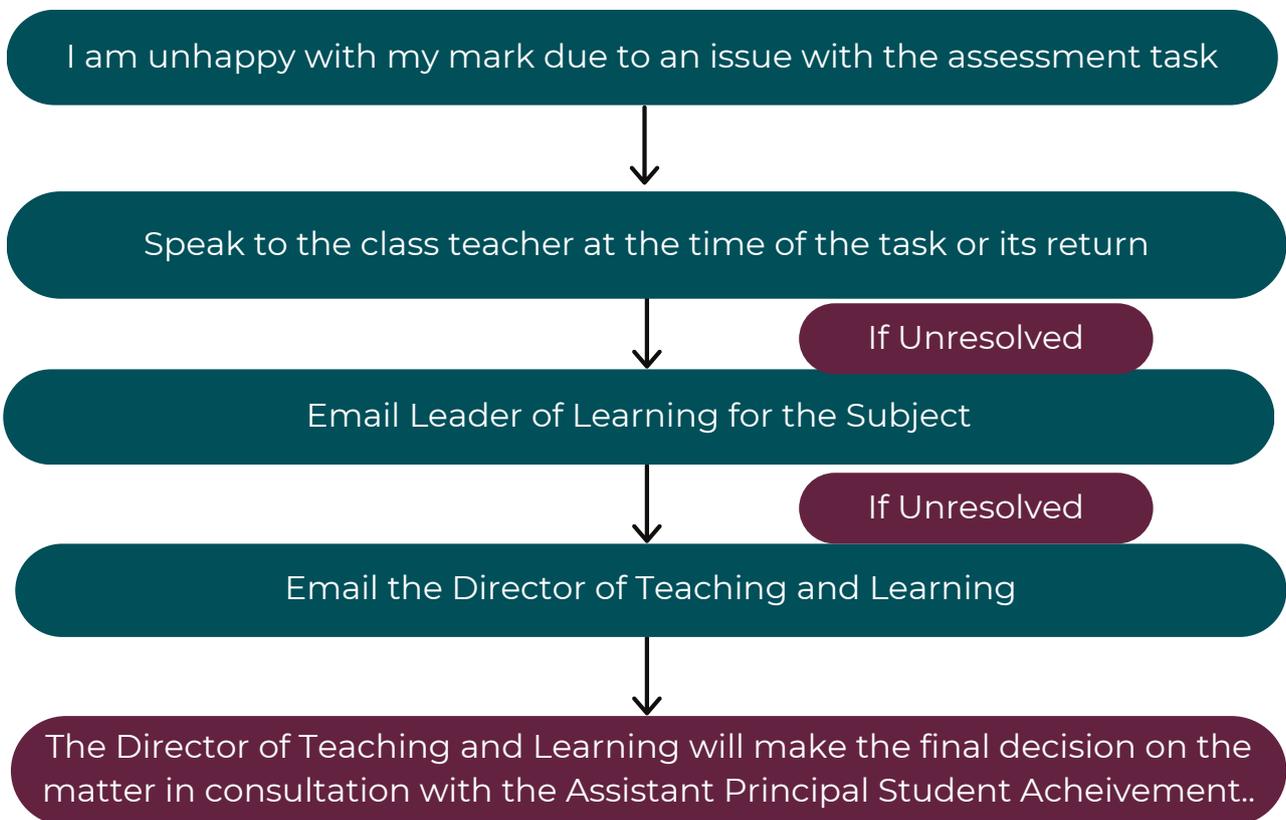
Student Appeals

8. Student reviews/appeals

Once the assessment tasks are returned, students may appeal on the grounds of process only. This might include:

- Incorrect calculation or additions in parts of an assessment
- A physical disturbance during the task in the classroom such as a fire drill
- Incorrect timing of a task
- Incorrect notification of the content of a task
- Calculation of rank based on completion of assessment tasks
- Grade appeals for Numeracy, English Studies and Mathematics Standard 1.

Students may not appeal an assessment mark on the **basis that they feel they deserved more marks or that the marker/s of the task failed to discern their intellectual intent. Appeals questioning teacher's professional judgment will not be considered.**



9. Disability provisions

Students seeking disability provisions (e.g. extra time, reader, writer, enlarged print, separate supervision) need to have their requests registered with the teacher-in-charge of disability provisions (Mrs Carantinos) generally before the commencement of the first assessment task of the Preliminary HSC program.

Once formal notification of disability provisions has been received from NESAs, the student is entitled to these for each assessment task of their program of study. It is the responsibility of the student to arrange with the Leader of Learning and the teacher-in-charge of disability provisions, well in advance of an assessment task for these disability provisions to be made.

Students Applying for Leave

11. Granting of leave

This is a matter for the College Principal to determine. The College Principal has discretion in granting leave if they are satisfied that the reason for the absence is substantial and that the progress of the student towards course outcomes will not be unduly affected.

11a. Except in extraordinary circumstances, leave will not be granted from any Stage 6 assessment task.

11b. If a student needs to take leave they must apply in writing to the College Principal at least 2 weeks prior to departure providing clear evidence as to why leave should be given. Students must wait until the College Principal has given permission, before taking leave. Students should not automatically assume leave has been granted. **If leave is granted, then any assessment tasks due in the time of the leave should be either submitted before the leave OR submitted on the due date.**

11c. Failure to gain approval for leave and/or submit required assessment tasks may result in a mark of zero being awarded for missing tasks. Absence due to a holiday does not account for a misadventure.

11d. Where the period of leave requested is extensive, the student must demonstrate to the College Principal that outcomes in each course will be achieved. Educational progress can be ensured by a variety of means, including assignments set by the school, tuition or private study, attendance at another school, distance education lessons and catching up.

Assessment Programs

Each course offered at St Brigid's Catholic College has its own assessment schedule which meets NESA' requirements and accords with the college policy contained within this booklet. As the objectives set out in the NESA syllabi vary from course to course, so too, will the nature and number of assessment tasks.

The following pages set out in overview the assessment programs and schedules for individual courses.

Board endorsed courses

All assessment policies and procedures outlined in this handbook apply to the Board endorsed courses offered within the college.

The assessment policies for TAFE courses are determined, published and administered by the individual colleges of TAFE.

Vocational education courses (VET), the industry frameworks

Hospitality, Construction and Entertainment courses have ongoing assessment carried out within both the classroom and the workplace. A record of student achievement is maintained in a student Log that is signed by the teacher or workplace assessor. A HSC assessment mark is not provided in the same mode as board developed and other board endorsed courses.

Pathways students

Accumulating and accelerating students are subject to all procedures outlined in this policy statement. Special arrangements will be made for students in consultation between the student, Leader of Learning, Director of Teaching and Learning, and Assistant Principal - Student Achievement.

Scheduling assessment tasks

Every attempt has been made to provide an even spread of assessment tasks across the available weeks of the school year. The special requirements of some programs, however, mean that there will be unavoidable peak times for assessments. Please refer to the HSC Assessment Task Distribution grid which outlines the weeks and terms for each subjects' assessments.

The need for an 'assessment free' week prior to trial examination periods has been recognised and tasks are not scheduled at such times. Exceptions occur when the scheduling of the task at an earlier time would in fact increase the pressure of work on the students concerned.



YEAR 12

ASSESSMENT

SCHEDULES

2026

Agriculture – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Knowledge, understanding and skills required to manage agricultural production systems	40
C	Skills in effective research, experimentation and communication	20

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component			Weighting
			A	B	C	
T1 / W9	P1.1, P1.2, P2.3, P3.1, P5.1	Farm Case Study	15	20	5	40
T3 / W1	P1.1, P1.2, P2.3, P4.1	Plant/Animal Research Assignment	5	15	15	35
T3 / W9-10	P1.1, P1.2, P5.1	Yearly Examination	20	5	0	25
		Total	40	40	20	100

Biology – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W8	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8	First-hand investigation (Module 1)	10	20	30
T3/W2	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9	Depth Study	10	20	30
T3/W9-10	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11	Preliminary Examination	20	20	40
Total			40	60	100

Business Studies – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Stimulus-based skills	20
C	Inquiry and research	20
D	Communication of business information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component				Weighting
			A	B	C	D	
T1/W7	P1, P2, P7, P8, P9	Business Report	10		20	5	35
T2/W8	P4, P5, P6, P8, P10	Topic Test	10	10		5	25
T3/ W9/10	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	Preliminary Examination	20	10		10	40
		Total	40	20	20	20	100

Chemistry – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W7	CH11-2, CH11-3, CH11-4, CH11-6, CH11-7, CH11-8	In-class Practical Task and Report	10	20	30
T2/ W10	CH11-1, CH11-2, CH11-3, CH11-5, CH11-7, CH11-9	Depth Study	10	30	40
T3/W9	CH11 to CH11-11 (All outcomes)	Preliminary Course Examination	20	10	30
Total			40	60	100

Community and Family Studies – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Skills in critical thinking, research methodology, analysing and communicating	60

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W7	P1.1, P1.2, P4.2, P5.1, P6.1	Resource Management	10	20	30
T2/W7	P2.1, P2.3, P3.2, P4.1, P4.2	Individuals and Groups	10	25	35
T3/W9	P2.1, P2.2, P2.4, P3.1, P3.2, P4.2, P6.1	Yearly Examination	20	15	35
		Total	40	60	100

Design and Technology – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Knowledge and skills in designing, managing, producing and evaluating a major design project	60

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W8	P1.1, P2.1, P2.2, P6.1	Designer Case Study	10	20	30
T3/W5	P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.2	Preliminary Project	10	30	40
T3/W9-10	P1.1, P2.2, P5.1, P5.2, P5.3	Yearly Examination	20	10	30
		Total	40	60	100

English Advanced – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content.	50
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W8	EAV-11-01 EAV-11-02 EAV-11-05 EAV-11-06	Reading to Write- Imaginative composition and reflection	15	20	35
T2/W8	EAV-11-02 EAV-11-03 EAV-11-04	Narratives that shape our world- Analytical response	15	15	30
T3/W9	EAV-11-01 EAV-11-03 EAV-11-04 EAV-11-05	Preliminary Examination- All modules assessed	20	15	35
			50	50	100

English Standard – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content.	50
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W8	EST-11-01 EST-11-02 EST-11-05 EST-11-06	Reading to write- Imaginative composition and reflection	15	20	35
T2/W8	EST-11-02 EST-11-03 EST-11-04	Contemporary possibilities- Analytical response	15	15	30
T3/W9- 10	EST-11-01 EST-11-03 EST-11-04 EST11-05	Preliminary Examination- all modules assessed	20	15	35
			50	50	100

English Studies – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content.	50
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/ W8	ESD-11-01 ESD-11-03 ESD-11-04 ESD-11-05	Reading to write- Imaginative composition and reflection	15	20	35
T2/ W8	ESD-11-02 ESD-11-04 ESD-11-05	On the road- Travel blog	15	15	30
T3/W9- 10	ESD-11-01 ESD-11-02 ESD-11-03 ESD-11-04 ESD-11-05	Preliminary Examination- all modules assessed	20	15	35
			50	50	100

Food Technology – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Knowledge and skills in designing, researching, analysing and evaluating	30
C	Skills in experimenting with and preparing food by applying theoretical concepts	30

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component			Weighting
			A	B	C	
T1/W8	P2.2, P3.2, P4.1, P4.4	Food Quality		10	20	30
T2/W8	P2.1, P3.1, P3.2, P4.2, P4.3, P5.1	Nutrition Investigation	10	10	10	30
T3/W9-10	P1.1, P1.2, P2.2, P3.1, P3.2, P4.4, P5.1	Yearly Examination	30	10		40
		Total	40	30	30	100

Geography – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Geographical skills and tools	20
C	Geographical inquiry and research, including fieldwork	20
D	Communication of geographical information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component				Weighting
			A	B	C	D	
T1/W8	GE-11-01, GE-11-02, GE-11-05, GE-11-08, GE-11-09	In-class presentation	10	5	5	5	25
T3/W2	GE-11-03, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-09	Geographical Investigation	10	10	10	10	40
T3/W9-10	All outcomes	Preliminary Examination	20	5	5	5	35
		Total	40	20	20	20	100

Health and Movement Science – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Skills in analysis, communication, creative thinking, problem-solving and research	60

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T2/W2	HM-11-03 HM-11-05 HM-11-06 HM-11-09 HM-11-10	Depth Study	15	20	35
T3/W7	HM-11-01 HM-11-02 HM-11-07 HM-11-08 HM-11-10	Health Investigation	5	25	30
Exam Block	HM-11-01 HM-11-02 HM-11-03 HM-11-04 HM-11-09	Formal Written Examination	20	15	35
Total			40	60	100

Industrial Technology (Timber) – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Knowledge and skills in the management, communication and production of projects	60

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T2/W4	P1.1, P1.2, P3.2, P5.1, P6.2, P7.1, P7.2	Industry Case Study	10	10	20
T3/ W6	P2.1, P3.1, P3.2, P4.1, P4.2, P4.3, P5.2	Mini Major Project	10	30	40
T3/W9- 10	P1.1, P1.2, P2.1, P6.1, P7.1	Yearly Examination	20	20	40
		Total	40	60	100

Investigating Science – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W7	INS11-3, INS11-5, INS11-7, INS11-8, INS11-9	In-class Response	10	20	30
T3/W3	INS11-1, INS11-4, INS11-5, INS11-7, INS11-10	Depth Study	10	30	40
T3/W9- 10	INS11-1 - INS11-11 (All Outcomes)	Preliminary Course Examination	20	10	30
			40	60	100

Legal Studies – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Analysis and evaluation	20
C	Inquiry and research	20
D	Communication of legal information, ideas and issues in appropriate forms	20

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component				Weighting
			A	B	C	D	
T1/W8	P1, P2, P3, P9	Topic Test The Legal System	15			10	25
T2/W10	P4, P5, P6, P7, P8, P9	Essay The Individual and the Law	10	10	10	5	35
T3/Exam Period	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	Yearly Exam	15	10	10	5	40
			40	20	20	20	100

Mathematics Advanced – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Understanding, Fluency and Communicating	50
B	Problem Solving, Reasoning and Justification	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W1 0	MAO-WM-01, MAV-11-01, 11-02	Class Test	15%	15%	30%
T2/W1 0	MAO-WM-01, MAV-11-01, 11-02, 11-03, 11-04, 11-05, 11-07, 11-08	In class open-book Test	15%	15%	30%
T3 Exam Period	MAO-WM-01, MAV-11-01 to MAV-11-10	Yearly Examination	20%	20%	40%
			50%	50%	100%

Mathematics Standard – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Understanding, Fluency and Communicating	50
B	Problem Solving, Reasoning and Justification	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W1 0	MAO-WM-01, MST- 11-03, 11-04	Personal Finance Report	15%	15%	30%
T2/W1 0	MAO-WM-01, MST- 11-01, 11-02, 11-05, 11-06	Class Test	15%	15%	30%
T3 Exam Period	MAO-WM-01, MST- 11-01 to MST-11-08	Yearly Examination	20%	20%	40%
			50%	50%	100%

Modern History – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Historical skills in the analysis and evaluation of sources and interpretations	20
C	Historical inquiry and research	20
D	Communication of historical understanding	20

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component				Weighting
			A	B	C	D	
T1/W7	MH11-6 MH11-7 MH11-9 MH11-10	Source Analysis	10	10		10	30
T2/W7	MH11-1 MH11-2 MH11-3 MH11-4 MH11-5 MH11-6 MH11-7 MH11-8 MH11-9 MH11-10	Historical Investigation	5	5	20	5	35
T3/W9- 10	MH11-1 MH11-2 MH11-3 MH11-4 MH11-5 MH11-6 MH11-7 MH11-9 MH11- 10	Yearly Examination	25	5		5	35
			40	20	20	20	100

Music 1 – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Performance	25
B	Composition	25
C	Musicology	25
D	Aural	25

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component				Weighting
			A	B	C	D	
T1/W9	P3, P5, P7, P8	Composition and Portfolio		25	10		35
T2/W9	P1, P4, P5, P9, P10, P11	Performance and Viva Voce	25		15		40
T3/W9- 10	P2, P4, P6	Aural Exam				25	25
							100

Numeracy – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	50
B	Working Mathematically skills	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W10	N6-1.2 , N6-1.3 N6-2.2, N6-3.1	Assignment - Cars around the moon	15	10	25%
T2/ W9	N6-1.1, N6-2.2 N6-2.3, N6-3.2	Assignment - Travel guide	15	20	35%
T3/ W7	N6-1.1, N6-1.2 N6-2.1, N6-2.2 N6-3.1	Assignment - Renovate, redecorate	20	20	40%
			50	50	100%

Studies in Catholic Thought – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Source-based skills	20
C	Investigation and research	20
D	Communication of information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component				Weighting
			A	B	C	D	
T1/W9	SCT11_1, SCT11_2, SCT11_3, SCT11_6, SCT11-7 SCT11_10	To Be Human Research Report	10	10	5	5	30
T2/W9	SCT11_1, SCT11_3, SCT11_6, SCT11_8, SCT11_9, SCT11_10	The Trinitarian God and Creation Presentation	10	5	10	5	30
T3/W9- 10	SCT11_1, SCT11_3, SCT11_4, SCT11_5, SCT11_6, SCT11_7, SCT11_10	Preliminary Examination	20	5	5	10	40
Total			40	20	20	20	100

Studies of Religion 1 – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Source-based skills	20
C	Investigation and research	20
D	Communication of information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component				Weighting
			A	B	C	D	
T1/W9	P1, P2, P6, P8	Nature of Religion and Beliefs Research and Response	10		10	10	30
T2/W9	P4, P5, P6, P7, P8, P9	Religious Tradition Study Islam Research Task	10		10	10	30
T3/W9- 10	P1, P2, P5, P8, P9	Preliminary Examination	20	20			40
		Total	40	20	20	20	100

Textiles – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	50
B	Skills and knowledge in the design, manufacture and management of textiles projects	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T2/W5	P2.2, P3.1, P3.2, P4.1	Apparel Construction and Folio	10	25	35
T3/W5	P1.1, P1.2, P2.1, P2.3	Product Design and Folio	10	25	35
T3/W9-10	P1.1, P1.2, P3.1, P3.2, P5.1, P5.2, P6.1	Preliminary Examination	30		30
Total			50	50	100

Visual Arts – Year 11

Assessment period: 2026

COMPONENTS		WEIGHTINGS
A	Artmaking	50
B	Art Criticism and Art History	50

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice and placed on Compass.

Term/ Week	Outcomes	Task	Component		Weighting
			A	B	
T1/W9	P1, P3, P6	Landscape Paintings BOW and VAPD Submission	25	5	30
T2/W9	P1, P2, P3, P4, P5, P6	Painting Pixels BOW and VAPD Submission	25	5	30
T3/W9- 10	P7, P8, P9, P10	Preliminary Examination		40	40
		Total	50	50	100

VET: Construction – Year 11

Certificate II in Construction Pathways (CPC20220) with a Statement of Attainment towards Certificate II in Construction (CPC20120)

Assessment period: 2026

COMPETENCIES

This VET Course is Delivered over two years and is not divided into Preliminary and HSC Courses.

Units of Competency

KEY							
TP – Training Package NESAs – NSW Education Standards Authority							
C – Core, E(L) Elective listed, E(i) Elective imported, E(#) – Elective (Group), E – elective, M – mandatory, S – stream, E – elective							
UNIT CODE	UNIT TITLE	PREREQUISITE	CPC20220	CPC20120	HOURS	NESA	HSC EXAM
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	Nil	C	C	20	M	<input checked="" type="checkbox"/>
CPCCOM1015	Carry out measurements and calculations	Nil	CORE	C	20	M	<input checked="" type="checkbox"/>
CPCCOM2001	Read and interpret plans and specifications	CPCCWHS2001	E(i)	C	20	M	<input checked="" type="checkbox"/>
CPCCCM2005	Use construction tools and equipment*	CPCCWHS2001	E	C	20	M	<input checked="" type="checkbox"/>
CPCCOM1012	Work effectively and sustainably in the construction industry	Nil	C	C	30	M	<input checked="" type="checkbox"/>
CPCCOM1013	Plan and organise work	Nil	C	C	15	M	<input checked="" type="checkbox"/>
CPCCBL2001	Handle and prepare bricklaying and block laying materials	CPCCWHS2001	E(A)		20	E	<input type="checkbox"/>
CPCCBL2002	Use bricklaying and block laying tools and equipment	CPCCWHS2001	E(A)		10	E	<input type="checkbox"/>
CPCCCA2002	Use carpentry tools and equipment	CPCCWHS2001	E(B)		10	E	<input type="checkbox"/>
CPCCCA2011	Handle carpentry materials	CPCCWHS2001	E(B)		20	E	<input type="checkbox"/>
CPCCCM2004	Handle construction materials	CPCCWHS2001	E(I)		20	E	<input type="checkbox"/>
CPCCCM2006	Apply basic levelling procedures	Nil	E(I)	C	15	E	<input type="checkbox"/>
CPCCOM1014	Conduct workplace communication	Nil	E	C	10	E	<input type="checkbox"/>
CPCCVE1011	Undertake a basic construction project	CPCCWHS2001	C		25	E	<input type="checkbox"/>
The following unit is delivered externally, and credit transfer is provided to students:							
CPCCWHS1001	Prepare to work safely in the construction industry #	Nil			0	E	<input type="checkbox"/>
Total Indicative Hours					255		

Times are approximate

- Predominantly, assessments of competencies are integrated into the classroom and workroom activities undertaken throughout the course. Assessment dates for the completion of competencies will be determined by the classroom teacher in consultation with the class.
- If a student is assessed as Not Yet Competent in any element of an assessment activity, they will be provided with further opportunities during the course to demonstrate competence. An N award warning may be issued at the time of non-completion, with a date set for reattempt. For further information regarding the N award process, please refer to the assessment handbook.

VET: Entertainment – Year 11

Certificate III in Live Production and Technical Services (CUA30420)

COMPETENCIES

This VET Course is Delivered over two years and is not divided into Preliminary and HSC Courses.

Units of Competency

KEY						
TP – Training Package NESAs – NSW Education Standards Authority						
C – Core, E(L) Elective listed, E(i) Elective imported, E(#) – Elective (Group), E – elective, M – mandatory, S – stream, E – elective						
UNIT CODE	UNIT TITLE	PREREQUISITE	TP	HOURS	NESA	HSC EXAM
NESA 240-HOUR COURSE 26401 (2 unit x 2 years)						
CUAIND311	Work effectively in the creative arts industry	Nil	C	20	M	<input checked="" type="checkbox"/>
CUAWHS312	Apply work health and safety practices	Nil	E(A)	15	M	<input checked="" type="checkbox"/>
SITXCCS006	Provide service to customers	Nil	E(B)	20	M	<input checked="" type="checkbox"/>
CUALGT311	Operate basic lighting	Nil	E(B)	25	M	<input checked="" type="checkbox"/>
CUASTA311	Assist with production operations for live performance	Nil	E(B)	25	M	<input checked="" type="checkbox"/>
CUASOU331	Undertake live audio operations	Nil	E(B)	25	M	<input checked="" type="checkbox"/>
CUAVSS312	Operate vision systems	Nil	E(B)	25	M	<input checked="" type="checkbox"/>
BSBPEF301	Organise personal work priorities	Nil	C	20	E	<input type="checkbox"/>
CUAPPR314	Participate in collaborative creative projects	Nil	C	20	E	<input type="checkbox"/>
CUASTA212	Assist with bump in bump out of shows	Nil	E(D)	20	E	<input type="checkbox"/>
CUAIND314	Plan a career in the creative arts industry	Nil	C	15	E	<input type="checkbox"/>
CPCCWHS1001	Prepare to work safely in the construction industry*	Nil	E(B)	10	E	<input type="checkbox"/>
NESA 60-HOUR SPECIALISATION COURSE 26403 (1 unit x 1 year)						
ICTTEN202	Use hand and power tools	Nil	E(D)	25	E	<input type="checkbox"/>
CUASOU306	Operate sound reinforcement systems	Nil	E(B)	20	E	<input type="checkbox"/>
HLTAID011	Provide First Aid*	Nil	E(C)	20	E	<input type="checkbox"/>
The following unit is delivered externally, and credit transfer is provided to students:						
CPCCWHS1001	Prepare to work safely in the construction industry*	Nil	E(B)	10	E	<input type="checkbox"/>
HLTAID011	Provide First Aid*	Nil	E(C)	20	E	<input type="checkbox"/>
Total Indicative Hours				305		

Note: Students enrolled in the 240-hour course will only be eligible for a Statement of Attainment towards Certificate III in Live Production and Technical Services (CUA30420). To be eligible for the full qualification, students are also required to successfully complete the NESA 60-hour Specialisation course (26403).

Times are approximate

- Predominantly, assessments of competencies are integrated into the classroom and workroom activities undertaken throughout the course. Assessment dates for the completion of competencies will be determined by the classroom teacher in consultation with the class.
- If a student is assessed as Not Yet Competent in any element of an assessment activity, they will be provided with further opportunities during the course to demonstrate competence. An N award warning may be issued at the time of non-completion, with a date set for reattempt. For further information regarding the N award process, please refer to the assessment handbook.

VET: Hospitality – Cookery – Year 11

Certificate II in Cookery (SIT20421)

COMPETENCIES

This VET Course is Delivered over two years and is not divided into Preliminary and HSC Courses.

UNITS OF COMPETENCY

		TP – Training Package	NESA – NSW Education Standards Authority			
KEY		C – Core, E(L) Elective listed, E(i) Elective imported, E(#) – Elective (Group), E – elective, M – mandatory, S – stream, E – elective				
UNIT CODE	UNIT TITLE	PRE-REQUISITE	TP	HOURS	NESA	HSC Exam
SITXFSA005	Use hygienic practices for food safety (R1)		E (A)	15	M	<input checked="" type="checkbox"/>
SITXWHS005	Participate in safe work practices (R1)		C	15	M	<input checked="" type="checkbox"/>
SITXCCS011	Interact with customers (R1)		C	20	M	<input checked="" type="checkbox"/>
SITXFSA006	Participate in safe food handling practices (R1)		E (B)	20	M	<input checked="" type="checkbox"/>
SITHFAB024	Prepare and serve non-alcoholic beverages (R1)	SITXFSA005	E (B)	15	S	<input checked="" type="checkbox"/>
SITHFAB025	Prepare and serve espresso coffee (R1)	SITXFSA005	E (B)	25	S	<input checked="" type="checkbox"/>
SITHFAB027	Serve food and beverage (R1)	SITXFSA005	E (B)	40	S	<input checked="" type="checkbox"/>
SITXCOM007	Show social and cultural sensitivity (R1)		C	10	E	<input type="checkbox"/>
BSBTWK201	Work effectively with others (R1)		C	15	E	<input type="checkbox"/>
SITHIND006	Source and use information on the hospitality industry (R1)		C	20	E	<input type="checkbox"/>
SITHIND007	Use hospitality skills effectively (R1)		C	25	E	<input type="checkbox"/>
HLTAID011	Provide First Aid (R1)		E (B)	20	E	<input type="checkbox"/>
The following unit is delivered externally, and credit transfer is provided to students						
SITHFAB021	Provide responsible service of alcohol (R3)		E (B)	10	E	<input type="checkbox"/>
Total HSC Indicative Hours				250		

Times are approximate

- Predominantly, assessments of competencies are integrated into the classroom and workroom activities undertaken throughout the course. Assessment dates for the completion of competencies will be determined by the classroom teacher in consultation with the class.
- If a student is assessed as Not Yet Competent in any element of an assessment activity, they will be provided with further opportunities during the course to demonstrate competence. An N award warning may be issued at the time of non-completion, with a date set for reattempt. For further information regarding the N award process, please refer to the assessment handbook.

VET: Sports Coaching– Year 11

Certificate II in Sports Coaching (SIS30521)

COMPETENCIES

This VET Course is Delivered over two years and is not divided into Preliminary and HSC Courses. These units are those intended for completion in Year 11.

Units of Competency

TP – Training Package NESAS – NSW Education Standards Authority					
KEY C – Core, E(L) Elective listed, E(i) Elective imported, E(#) – Elective (Group), E – elective, M – mandatory, S – stream, E - elective					
UNIT CODE	UNIT TITLE	PREREQUISITE	TP	HOURS	NESA
BSBOPS403	Apply business risk management processes	Nil	C	20	C
HLTAID011	Provide first aid	Nil	C	15	C
HLTWHS001	Participate in workplace health and safety	Nil	C	30	C
SISSCO002	Work in a community coaching role	Nil	C	30	C
SISSCO003	Meet participant coaching needs	Nil	C	30	C
SISSCO005	Continuously improve coaching skills and knowledge	Nil	C	30	C
SISSCO012	Coach sport participants up to an intermediate level	Nil	E(A)	25	E(A)
SISXCAI009	Instruct strength and conditioning techniques	Nil	E(E)	10	E(E)
SISXFAC001	Maintain equipment for activities	Nil	E(E)	30	E(E)
SISXIND006	Conduct sport, fitness or recreation events	Nil	E(E)	20	E(E)
Total Indicative Hours				240	

Times are approximate

- Predominantly, assessments of competencies are integrated into the classroom and workroom activities undertaken throughout the course. Assessment dates for the completion of competencies will be determined by the classroom teacher in consultation with the class.
- If a student is assessed as Not Yet Competent in any element of an assessment activity, they will be provided with further opportunities during the course to demonstrate competence. An N award warning may be issued at the time of non-completion, with a date set for reattempt. For further information regarding the N award process, please refer to the assessment handbook.

Assessment Summary

Week	Term 1 2026	Term 2 2026	Term 3 2026
1			Agriculture
2		HMS	Geography Biology
3			Investigating Science
4		Industry Technology	
5		Textiles	Design & Technology Textiles
6			Industrial Technology
7	Chemistry Investigating Science Business Studies Community and Family Studies Modern History	Community and Family Studies Modern History	Numeracy HMS
8	Design & Technology Food Technology English Advanced English Standard English Studies Geography Legal Studies Biology	English Advanced English Standard English Studies Food Technology Business Studies	
9	Agriculture Music Studies in Catholic Thought Studies of Religion 1 Visual Arts	Music Studies in Catholic Thought Studies of Religion 1 Visual Arts	
10	Numeracy Mathematics Standard Mathematics Advanced	Legal Studies Chemistry Numeracy Mathematics Standard Mathematics Advanced	Preliminary Examinations
11			



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