

ISSUE 4 | TERM 4 | 2025

# ILLUMINATE

ST BRIGID'S CATHOLIC COLLEGE

*SPORTING  
ACHIEVEMENTS*

*INCREDIBLE  
CAMPS*

JUBILEE YEAR OF  
**HOPE**





St Brigid's Catholic College Illuminate Magazine is a publication designed with our community in mind.

The content and stories are prepared for parents, students, and the wider community to provide a quarterly illumination of key achievements, activities, milestones, and outcomes.





Here at St Brigid's, we acknowledge that the land on which we live, work, and play on was never ceded. We acknowledge the rich, diverse, and deep knowledge systems and cultural practices that have existed for hundreds of thousands of years in Australia.

We pay our deep respect to our ancestors who have walked these ancient lands over many generations, and we honour and pay our respect to the Elders across the many Aboriginal and Torres Strait Islander nations.

We acknowledge the special and unique relationships Aboriginal and Torres Strait Islander peoples have to Country, Waterways and Skies.

We acknowledge Aboriginal and Torres Strait Islander peoples and their continued connection to culture, knowledge, systems, spirituality, language, and cultural practices.

Always was, always will be Aboriginal and Torres Strait Islander lands and waterways.

INFLAME OUR HEARTS AND MINDS IN CHRIST

# COLLEGE PRAYER

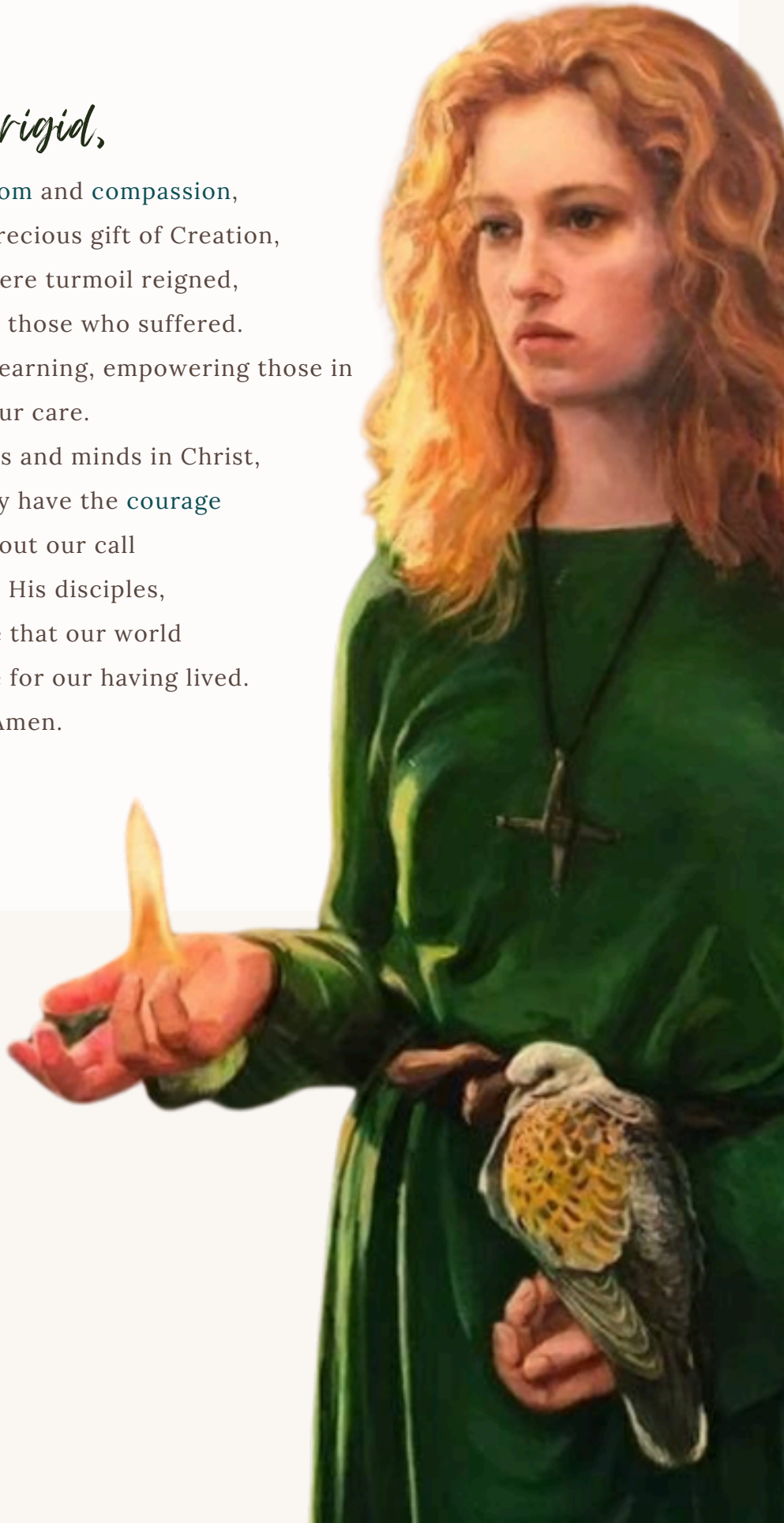
*St Brigid,*

Woman of **wisdom** and **compassion**,  
steward of God's precious gift of Creation,  
Peacemaker where turmoil reigned,  
light of hope to those who suffered.

You ignited passion for learning, empowering those in  
your care.

Inflame our hearts and minds in Christ,  
so that we may have the **courage**  
to live out our call  
to love as His disciples,  
and ensure that our world  
is a better place for our having lived.

Amen.



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# Principals Welcome

Mr Adam Murdoch



***“Here am I, the servant of the Lord; let it be with me according to your word.” (Luke 1:38)***

Welcome to the Term 4, 2025 edition of Illuminate. I am writing this introduction after a big week at the College, bringing to a close an even bigger year. Our final College Mass for 2025 was the Solemnity of the Immaculate Conception of the Blessed Virgin Mary, followed by an inspiring Awards Evening celebrating our students' successes.

Our Solemnity of the Immaculate Conception of the Blessed Virgin Mary Mass was a beautiful celebration, and a reminder of Mary's awe-inspiring 'yes' to God. In his homily, Father Baby challenged us to be faith-filled Christians who respond with a yes when God calls, and to reflect on our relationship with God and our willingness to trust and have faith in His plan.

Our 2025 College Awards Evening had an atmosphere of joy and the feeling of success that comes from hard work, effort, challenging yourself, and taking risks. As I said in my speech;

"To our students, who are recognised today, I want you to walk away with your certificate knowing what it actually means. Your awards not only recognise your performance in your learning but also set an important example for your peers of what is achievable through dedication, hard work, and a passion for learning.

Today, we celebrate students who try hard, overcome challenges, and seek improvement. I hope you are as proud of yourselves as your teachers, families, and fellow students. What a feeling to set yourself a goal and achieve it! I express my gratitude and recognise your contribution to St Brigid's, the role you play in forming our culture and community, and for helping us realise our full potential as a College".

In this final Illuminate for the year, I express my gratitude to my colleagues and the integral role they play in the success of our students. I cannot overstate how much I enjoy working with you and how grateful I am for how hard you work. It has been another huge year. Thank you for all you do for the wonderful children in our lives.

Mr Cannon captured the joy of working at St Brigid's with the opening words of today's staff mass,

"Today, we gather as the staff of St Brigid's Catholic College to give thanks for the many blessings of this school year. We give thanks for the learning shared, for the young people we serve, for the moments of challenge that strengthened us, for moments of joy that encouraged us, and for faith-filled service with love and compassion".

I recognise two colleagues, in particular, Mr Michael Landrigan, who is retiring after 48 years as a Catholic educator, and Natasha McFadden, who is leaving us for a new position after 11 years.

To Michael, a foundation staff member, we are proudly and authentically a Catholic community because of you and your commitment to providing the highest-quality religious education and witness. I am grateful that our young people, colleagues, and the St Brigid's community have been guided on their faith journey by an outstanding, faith-filled educator who passionately knows that the power of invitation, accompaniment, and encounter is vital for exploring our faith and helping others on their faith journeys.

You have a fantastic gift for bringing the scriptures to life for students, your colleagues, and all those who have the chance to listen to you as you share your deep faith. You are a worthy recipient of this year's St Brigid's Award. Go well in your well-earned retirement, knowing that you had an incredible impact on the lives of many children.

To Natasha, I still remember the first days you came to do some casual hours in the old White House, and it wasn't long before we realised what a legend we had amongst us at the College. A few years ago, we reimagined the St Brigid's Award, and in doing so, we had people like you in mind - members of our College community who fully embrace the holistic experience that St Brigid's offers. You were honoured as the inaugural recipient because of your absolute love of St Brigid's, not only as a colleague but also as a champion for us in the community. You bring care and compassion to your role at Student Services and are the most incredible Sports Coordinator. You are a wonderful colleague and an amazing woman, and my colleagues would agree that you are the most dedicated and selfless person we have worked with. You will be deeply missed.

I wish all of you a wonderful, holy, hope-filled Christmas and a Happy New Year full of much-deserved time with loved ones to restore, reflect and renew. As we celebrate the birth of Christ, may we be inspired by His message of love, kindness, and service, and carry these values with us into the New Year, and remember our Mother, Mary, who said yes.

God bless you and your families.

*Adam Murdoch*

College Principal



# REFLECTION ON THE JUBILEE YEAR OF HOPE

At the beginning of 2025, during our College Opening and St Brigid's Feast Day Mass, we were reminded that this year marks a Jubilee in the Catholic Church, with the central theme "Pilgrims of Hope." A Jubilee Year, traditionally celebrated every 25 years, invites the faithful to embark on pilgrimages, seek reconciliation, and renew their spiritual lives. Pope Francis beautifully captured this spirit, urging us to "fan the flame of hope that has been given us, and help everyone to gain new strength and certainty by looking to the future with an open spirit, a trusting heart and far-sighted vision." Within the Diocese of Broken Bay, we are called to embrace this Jubilee with deep faith, lively hope, and active charity.

This year has provided our students with countless opportunities to strengthen their faith through prayer, Mass, reflection, and religious education. A highlight was the Mentor House Masses held in the Chapel during Wellbeing lessons. Organised by Sister Josie in collaboration with Mentor teachers and Youth Ministry Coordinator Maisie Tenev, these House-focused celebrations allowed students to actively participate as readers, choir members, and presenters. We extend our gratitude to all staff and students who contributed to these meaningful liturgies.



The generosity of our College community has been truly inspiring. Throughout the year, students supported Catholic charities that care for those in need locally and globally. In Term 1, Project Compassion was launched on Shrove Tuesday with a pancake fundraiser, encouraging students to reflect on social justice during Lent. Term 2 saw contributions to the St Vincent de Paul Winter Appeal, providing essential items for vulnerable families. In Term 3, our Catholic Mission Market Day brought the entire school together in a vibrant display of creativity and compassion, raising funds to combat poverty. Finally, in Term 4, our community embraced the spirit of Advent through the St Vincent de Paul Christmas Hamper Appeal, gifting food and presents to those less fortunate. These initiatives reflect our commitment to living faith through action.

On August 15, during the Assumption Mass at St Brendan's Church, we commissioned our new Student Leaders for 2025–2026. At St Brigid's, leadership is rooted in service, inspired by Mary's example of faith, humility, and compassion. We also acknowledge the outstanding contributions of our outgoing leaders, who strengthened our leadership structure through four key ministries: Community & Wellbeing, Evangelisation & Mission, Key Learning of Excellence, and Student Achievement. Their dedication has laid a strong foundation for future leaders.



## **Celebrating a Decade of Community and Growth**

This year, we continued to celebrate a significant milestone—our 10-year anniversary—with the burial of a time capsule during CAPA Challenge Day. Led by College Captain Lilly McFadden, the ceremony honoured a decade of learning, growth, and transformation. Each House contributed items reflecting its unique identity:

- **Kildare:** A slideshow capturing unity and achievements
- **Lakes:** Videos and choir performances showcasing creativity and teamwork
- **Terry:** McFarlane dollars and multimedia files symbolising resilience and energy
- **Walker:** Iconic items such as Mr Bodin’s hat and a USB representing leadership and bold spirit

Other treasures included a whole-school photo, College Captain badges, the St Brigid’s Cross, a home-based learning screencast, and cultural pieces such as the Weetbix Slice recipe and parish contributions. This capsule is more than a collection of items—it is a snapshot of our shared journey and values, preserving the spirit of St Brigid’s for future generations. It reminds us of the strong sense of community that continues to shape our College story.

## **Foundations for Inflaming Hearts & Minds in Christ**

In Term 4, we launched the Foundations for Inflaming Hearts & Minds in Christ, aligning them with our College’s core values. These foundations will be fully integrated in 2026, guiding students, staff, and families to foster a Christ-centred environment where respect, responsibility, and faith thrive. Teachers, students, and parents each play a vital role in ensuring these values are lived daily.

This year has been rich with opportunities for spiritual growth and community connection—from the Connecting Catholic Coasties events to the Faith into the Future Vocations Fair and College Masses. We thank all staff and students for their dedication in making these experiences so meaningful. Together, we continue to live our faith through action, hope, and service.

As we close the chapter on 2025, we celebrate a year marked by faith, hope, and community. From embracing the Jubilee Year of Hope to commemorating a decade of growth, our College has continued to live out its mission with purpose and joy. These experiences remind us that education is not only about learning but about forming hearts and minds in Christ. Thank you to our students, staff, and families for your unwavering commitment and generosity. Together, we look forward to 2026 with renewed energy, united in faith and inspired to serve.

# WRAPPING UP THE 2025 ACADEMIC YEAR



As we finish another dynamic year at our College, we reflect on the significant progress and shared achievements that have shaped 2025. Curriculum reform continues to guide the work of our teachers as the Catholic Diocese of Broken Bay embraces a unified approach to ensure every student receives a quality Catholic education.

Our Foundations for Inflaming Hearts and Minds in Christ underpins everything we do, both inside and outside the classroom. They set high expectations for every student and help them understand their responsibilities. In doing so, they shape character, guided by our College values of Compassion, Wisdom, Stewardship, and Courage. Courage often calls students to step beyond their comfort zones and embrace challenges as part of their learning journey. With the support of families and our College community, we encourage resilience and confidence in every learner.

This year also brought exciting opportunities for students to extend their learning beyond the classroom. Through CSBB Cross Campus initiatives, interest has grown in programs such as Stage 6 Dance and the continuation of The Japanese Experience in Stage 5. Our teachers facilitated memorable excursions to universities, helping students explore future course options and deepen their understanding in subjects like Agriculture and Biology. Real-world experiences were encouraged through work placements for Stage 5 and 6 students in industries such as childcare, hospitality, and trades—providing valuable insights into career pathways.

As we celebrate the efforts of all students, we extend our heartfelt congratulations to the Year 12 Graduates of 2025 and wish them success in their next steps—whether in further study, apprenticeships, or the workforce. We also acknowledge students from other year groups who are moving on to new opportunities. Looking ahead, we anticipate welcoming our new Year 7 cohort in 2026 and eagerly await the outcomes of our first accelerated Year 11 Studies of Religion cohort, as well as the achievements of our 2025 HSC students. Together, we celebrate a year of growth, courage, and community as we prepare for the opportunities that lie ahead.



As we close the academic year, I want to thank our students, families, and staff for their unwavering commitment to learning and to each other. This year has reminded us that education is not just about knowledge—it is about character, resilience, and collaboration. May we continue to live out our College values and embrace the challenges ahead with courage and hope.



Wishing you all a joyful Christmas season and a blessed start to 2026.

# *Pilgrims of Hope: Our Students at the Australian Catholic Youth Festival 2025*

In this Jubilee Year of Hope, six of our students from Years 9–12 were blessed with the opportunity to travel to Melbourne for the Australian Catholic Youth Festival (ACYF), hosted by the Archdiocese of Melbourne. Representing our school with pride were Georgia D (Year 9), Tristan F (Year 10), and Charlotte D, Dean S, and Brock F (Year 12). Over five days and four nights, our pilgrims joined thousands of young Catholics from across the country in what is the largest gathering of Catholic youth in Australia—and the first ACYF since the pandemic.

Like any true pilgrimage, the journey came with its challenges. Flight delays, unpredictable Victorian weather, and the inevitable tiredness of long travel tested the resilience of our group. Yet through every trial, our students rose to the occasion, supporting one another with patience, compassion, and humour. Despite the hurdles, the experience became one of profound joy, learning, and spiritual growth.

Throughout the festival, the students immersed themselves in a diverse program that included inspirational keynote speakers, uplifting praise and worship, and hands-on workshops. They encountered lay and religious men and women from various orders across Australia, each offering unique insights into faith and vocation. Moments of quiet prayer and reflection allowed the students to deepen their understanding of the Catholic tradition, while time spent together strengthened friendships—both old and new.



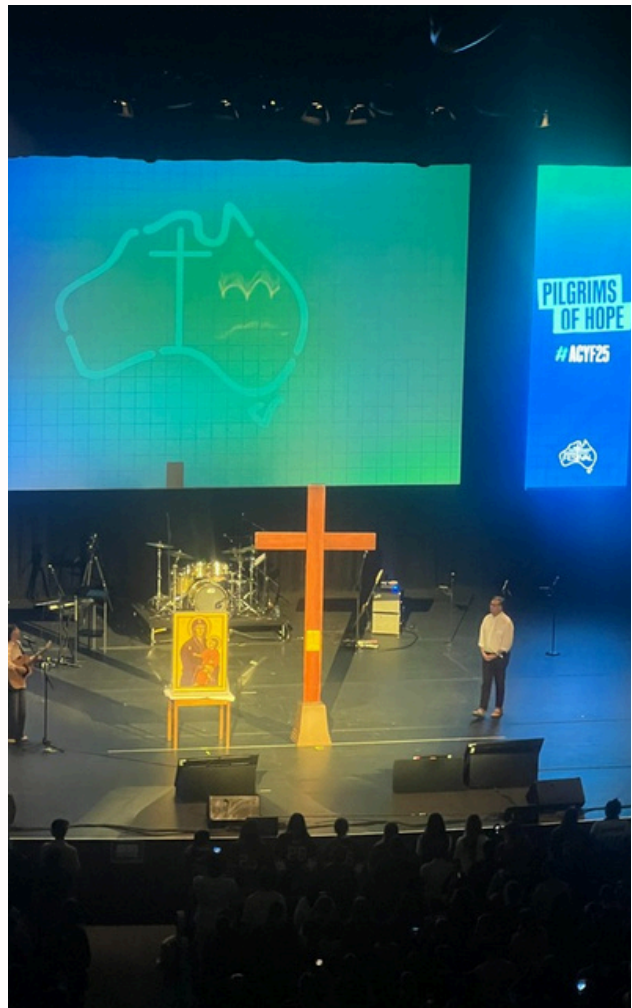
Among the many highlights was the Pilgrim Walk, which took place through both rain and sunshine and echoed the perseverance and hope at the heart of our faith. The students also experienced the powerful veneration of the World Youth Day Cross and Icon—symbols that have travelled the world inspiring millions of young Catholics. The energy of the plenary sessions, the sense of unity at the final Commissioning Mass, and the simple, everyday examples of students supporting one another stood out as some of the most memorable moments.

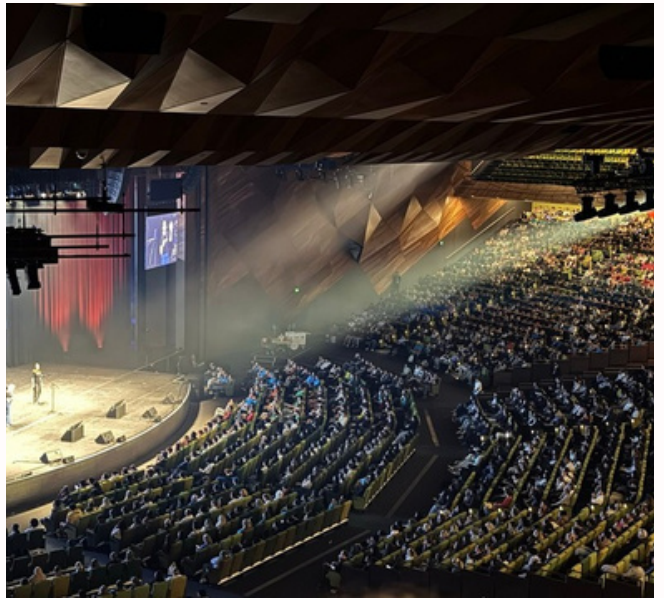
At the closing of the festival, each delegate received a Mission Cross necklace—an enduring reminder of their ACYF experience and their call to continue living as witnesses of hope in their communities. Excitement also stirred as the announcement was made that the next ACYF will be held in 2028 in Sydney, in alignment with the International Eucharistic Congress.

So much took place in such a short time that it will undoubtedly take weeks—and perhaps months—to fully reflect on everything that was encountered and learned. What is clear, however, is that the pilgrimage left a lasting impact on our students: spiritually, personally, and communally.

We extend our heartfelt thanks to Sr Josie and Sr Jennifer for accompanying and supporting our students throughout the journey. Their presence, guidance, and prayerful leadership helped make this pilgrimage one of growth, joy, and deep encounter with Christ.

May our young pilgrims continue to shine as beacons of hope within our school and beyond.





# Community Access Excursions

Engaging in community access excursions provides our Life Skills students with valuable real-world learning opportunities that help develop essential practical skills and build independence. This year our students attended excursions including going to the cinema, ten-pin bowling, and shopping trips with budgeting, grocery shopping, money handling and cooking tasks and this allowed our students to practice communication, money management, social interaction, and mobility skills in authentic settings.

Through these experiences, our students practised taking public transport, budgeting for purchases, explored and followed recipes, cooked meals, cleaned up afterwards, ordered take-away food, spoke to venue staff, and managed payments and bus timetables, which all contributed to their confidence and ability to navigate daily life.

The Benefits of Community Access Excursions include:

- Students develop social, emotional, and communication skills by interacting with peers, staff, and community members in various public settings.
- Practical tasks like budgeting, using public transport, and meal preparation build independence and life management skills critical for daily living.
- Real-world experiences foster problem-solving, decision-making, and organisational skills as students find bus prices, use their Opal cards, follow recipes, and clean up after meals.
- These excursions strengthen a sense of community connection and belonging as students engage with local businesses and public spaces.
- The opportunities to practice taking public transportation and handling money enhance their financial literacy and navigational abilities within the community.

These excursions turn classroom learning into immersive, hands-on experiences that are both enjoyable and educational, helping students gain confidence and essential competence for independent living.



# ST BRIGID'S AWARD RECIPIENT 2025



**MICHAEL LANDRIGAN**

The St. Brigid's Award is the premier award of the College. The recipient of this award can be a student, staff member or a member of the College community who has shown themselves to be a person who has positively engaged in the holistic experience that St Brigid's offers, in the spiritual, academic, social and co-curricular domains. This person exemplifies a generosity of spirit in their contributions to College life and their call to discipleship is lived through the College values of Compassion, Courage, Stewardship and Wisdom. Congratulations Mr Landrigan!

# Years 7 & 8 Subject Awards

## Year 7 First in Course Award

English: Emmanuelle Durand & Gemma Barry  
Mathematics: Louis Fourotan  
Science: Emmanuelle Durand  
History: Cleo Clubb  
Geography: Louis Fourotan  
Religious Education: Sage Longuet  
PDHPE: Ruby Rodney  
Tech: Nikkita Callaway  
Music: Matilda Eades, Summer Gilmore  
Art: Gemma Barry

## Year 7 Second in Course Award

English: Louis Fourotan  
Mathematics: Cleo Clubb  
Science: Louis Fourotan  
History: Emmanuelle Durand  
Geography: Emmanuelle Durand, Cleo Clubb and Nikkita Callaway  
Religious Education: Emmanuelle Durand  
PDHPE: Keira Wilson  
Tech: Cleo Clubb & Amelia Greentree  
Music: Rhylea Summers  
Art: Amelia Greentree

## Year 8 First in Course Award

English: Phoebe Edwards  
Mathematics: Phoebe Edwards  
Science: Phoebe Edwards  
History: Phoebe Edwards  
Geography: Phoebe Edwards  
Religious Education: Brielle Milani  
PDHPE: Elise Castelli  
Tech: Brielle Milani  
Music: Genevieve Horton  
Art: Oscar Lovett  
FRE: Phoebe Edwards

## Year 8 Second in Course Award

English: Brielle Milani  
Mathematics: Kirrilee Fletcher  
Science: Chloe Spindler  
History: Brielle Milani  
Geography: Sahri Mills and Brielle Milani  
Religious Education: Emmanuelle Durand  
PDHPE: Emelia Collard  
Tech: Mia Howard & Phoebe Edwards  
Music: Kyla Ryan, Amelia Newton, Keoni Lee, Isiah Paterson  
Art: Monet Ayoub  
FRE: Layla Eggleton

# Year 9 Subject Awards

## Year 9 First in Course Award

English: Charlotte Hoile  
Mathematics: Charlotte Hoile  
Science: Charlotte Hoile  
History: Charlotte Hoile  
Geography: Charlotte Hoile  
Religious Education: Chelsea Ballard  
PDHPE: Scarlett Zuk  
PASS: Luca Farrer  
Marine Studies: Amarlee Smith  
Industrial Technology: Luca Karam  
Agriculture: Charlotte Hoile & Zali Mcfadden  
Food Technology: Luca Farrer & Charlotte Hoile  
Visual Arts: Chelsea Ballard

## Year 9 Second in Course Award

English: Chelsea Ballard  
Mathematics: Luca Farrer & Hunter Oliver  
Science: Chelsea Ballard  
History: Chelsea Ballard and Amarlee Smith  
Geography: Chelsea Ballard  
Religious Education: Luca Farrer  
PDHPE: Halle Bruen  
PASS: Luca Karam  
Marine Studies: Lilly Clack  
Industrial Technology: Ruby Burrows & Chelsea Ballard  
Agriculture: Sienna Taylor  
Food Technology: Sharlotte Larkin  
Visual Arts: Ruby Burrows

# Year 10 Subject Awards

## Year 10 First in Course Award    Year 10 Second in Course Award

English: Ivy Rosen	English: Sasha Wolfenden
Mathematics: Ivy Rosen	Mathematics: Mason Edwards
Science: Tamika Fitzgerald	Science: Zack McKay
History: Ivy Rosen	History: Mason Sheen and Tamika Fitzgerald
Geography: Ivy Rosen and Tamika Fitzgerald	Geography: Tristan Fraser
Religious Education: Sasha Wolfenden	Religious Education: Ivy Rosen
Youth Ministry: Toby Webster	Youth Ministry: Hope Louis
PDHPE: Tristan Fraser	PDHPE: Mason Sheen
PASS: Ava Christie	PASS: Toby Webster
Child Studies: Ava Christie	Child Studies: Zoe Ellis-Helmets
Marine Studies: Lily-Anne Whybourn	Marine Studies: Sasha Wolfenden
Industrial Technology: A-litkim Sonchandaeng	Industrial Technology: Dean Rogers
Agriculture: Matthew Pirtle-Condon	Agriculture: Zack McKay
Food Technology: Mason Sheen	Food Technology: Hope Louis
Commerce: Zack Mackay and Matthew Pirtle-Condon	Commerce: Samuel Milani
German: Ivy Rosen	German: TJ Renada
Drama: Kate Greentree	Drama: Linsey Anderson
Music: Ronin McGrath	Music: Ivy Rosen
Visual Arts: Linsey Anderson	Visual Arts: Emma Chung
Textiles Technology: Zoe Ellis-Helmets	Textiles Technology: Tamika Fitzgerald

# Year 11 Subject Awards

## Year 11 First in Course Award

Studies of Religion I: Cooper Ormrod  
Studies in Catholic Thought I Unit: Emily Cronan  
English Advanced: Ruby Peters  
English Standard: Riley Debono  
English Studies: Craig Warden  
Drama: Ruby Peters  
Music 1: Ruby Peters  
Visual Arts: Kayley Clarke  
Business Studies: Elly Sherrin  
Geography: Elly Sherrin  
Legal Studies: Halle Ormrod  
Society & Culture: Emily Cronan  
Ancient History: Ruby Peters  
Modern History: Halle Ormrod  
German Beginners: Scarlett Ormrod  
Mathematics Advanced: Elly Sherrin  
Mathematics Standard 2: Scarlett Ormrod & Natasha Stamper  
Numeracy: Craig Warden  
Community and Family Studies: Emily Cronan  
Health and Movement Science: Olivia Castelli  
Biology: Elly Sherrin  
Chemistry: Bronte Maddern  
Investigating Science: Angelo Campos  
Agriculture: Chelsea Shoesmith  
Design and Technology: Tristan Susjara  
Food Technology: Chelsea Hoile  
Textiles and Design: Hailey Debono  
VET Construction: Herbie Griffiths  
VET Entertainment: Ruby Peters  
VET Hospitality - Kitchen Operations and Cookery: Olivia Perone

## Year 11 Second in Course Award

Studies of Religion I: Chelsea Hoile  
Studies in Catholic Thought I Unit: William Vickers  
English Advanced: Emily Cronan  
English Standard: Hailey Debono, Nicola Barlow  
English Studies: Nicholas Piper  
Drama: Ambria Kellie  
Music 1: Kayley Clarke  
Visual Arts: Ella Morgan  
Business Studies: Halle Ormrod  
Geography: Riley Debono  
Legal Studies: Zara Hepplewhite  
Society & Culture: Brock Ford  
Ancient History: Olivia Perrone  
Modern History: Emily Cronan  
German Beginners: Brock Ford  
Mathematics Advanced: Olivia Castelli  
Mathematics Standard 2: Ruby Peters  
Numeracy: Zali McCulkin  
Community and Family Studies: Sienna Bottle  
Health and Movement Science: Chelsea Hoile  
Biology: Zara Hepplewhite  
Chemistry: Isabella Kelleher  
Investigating Science: Elly Sherrin  
Agriculture: Timothy Vipan  
Design and Technology: Riley Debono  
Food Technology: Ella Wheller  
Textiles and Design: Ella Morgan  
VET Construction: Tristan Susjara  
VET Entertainment: Chelsea Shoesmith  
VET Hospitality - Kitchen Operations and Cookery: William Canestro

# Effort and Application Awards

**Congratulations to the following students who received an Effort and Application Award. This award is presented to students who actively participate and demonstrate consistent effort in all classroom activities**

**Year 7 & 8:** Amelia Newton, Anton Lowe, Eli Tauvao, Elliot Romero, Ethan Shortall, Eva McIntyre, Jed Nelson, Layla Eggleton, Louis Fourotan, Mackenzie Chivers, Mia Howard, Monet Ayoub, Nate Pafumi, Phoebe Edwards, Ronan Noonan, Ruby Guest, Saxon Lipar, Soffia Foulkes, Sophia Roberts, Tane Mutu.

**Year 9 & 10:** Aiden Gadaleta, Ava Christie, Benjamin Beasley, Bryanna O'Connor, Cahill Lumby, Charlotte Hoile, Ella Muras, Emily-Rose McCaw, Evie Murrell, Gabriella Hatinikolaou, Guy Hird, Harry Blanchfield, Hope Louis, Isabella Sedgwick, Jayden Austin, Joseph Turner, Keiran Meehan, Kye McDermott, Mason Edwards, Savannah Toweel, Scarlett Zuk, Sharlotte Larkin, Tamika Fitzgerald, Thomas Anderson, Thomas Ranada, Zane Hawk.

**Year 11:** Angelo Campos, Camryn Montague, Carl Delos Reyes, Craig Warden, Elizabeth de Silva, Emily Cronan, Evie Challinor-Renfrey, Gabrielle Scorgie, Hailey Debono, Imogen Brooker, Isaac Grech, Issac Grech, Layla-J Russel, Nevaia Markham, Olivia Castelli, Riley Debono, Scarlett Ormrod, Seth Mulholland, Timothy Vipan, Zali McCulkin, Zara Hepplewhite, Zac Hurley.

## Yasmin Catley School Leadership Award

Braith Myers, Brock Ford, Charlotte Depares, Cooper Ormrod, Gabrielle Scorgie, Hailey Debono, Kate Greentree, Kye McDermott, Lara Stuart, Mason Sheen, Samuel Coppen, Timothy Vipan, William Canestro, Zac Hurley, Zali McCulkin, Zara Hepplewhite.

# Major Awards



**Dean Shuster - Kildare**  
Contribution to  
House Award



**Jayden Austin - Lakes**  
Contribution to  
House Award



**Hannah Martin - Terry**  
Contribution to  
House Award



**Mason Sheen - Walker**  
Contribution to  
House Award



**Zara Hepplewhite**  
Rotary Service to the  
Community



**Charlotte Adams**  
Pat Conroy All Rounder



**Angelo Campos**  
Reuben F Scarf Award



**Braith Myers**  
ADF Leadership



**Toby Webster**  
ADF Future Innovators



**Elly Sherrin**  
Delta Science Award



**Chelsea Ballard**  
Delta Science Award



**Kiara Connolly-Jackson**  
Senior Sportswoman



**Harry Boulton**  
Junior Sportsman



**Gemma Barry**  
Junior Sportswoman



**Jayden Austin**  
Intermediate Sportsman



**Halle Bruen**  
Intermediate Sportswoman



**Samuel Dalton**  
Elite Sportperson



**Kye McDermott**  
Elite Sportperson



**Harry Lelaen**  
Elite Sportperson



**Clayton Ballard**  
Elite Sportperson



From triumphs to challenges, every experience has shaped us into stronger athletes and better team players. Through it all, we've had fun, supported each other, and represented our College with pride. Win or lose, we always walk away with our heads held high.

Community connections are a big part of the college here at St Brigid's and our students don't just shine on the field, they gave back to the community.

## Term 4 Sport

### End of Year Wrap-Up

What a year it has been!

2025 has been nothing short of incredible for sport at St Brigid's. We've witnessed record-breaking participation, outstanding achievements, and countless moments of teamwork and sportsmanship that make us proud to be part of this community.

This year, we celebrated our largest number of representatives across Broken Bay, Catholic Schools NSW, and even national level competitions in a wide range of sports.



We have assisted at local primary school gala days for touch football and CCC athletics, helping with event coordination, refereeing, and coaching.



We have and continue to support our feeder schools at their swimming, cross country, and athletics carnivals, building strong ties and inspiring the younger students- our future students. Being part of our wider community is something we value deeply, and these opportunities remind us that sport is about more than competition; it's about connection.

This term, we wrapped up the year with some exciting events:

- Under 13 Touch Football
- Open Volleyball
- Lawn Bowls – a first for St Brigid's!
- Year 9 & Year 10 League Tag

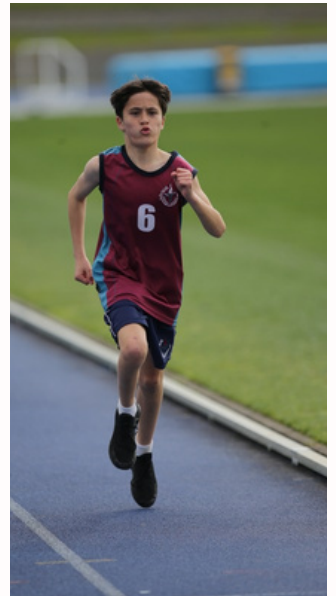


Each sporting event brought its own unique energy. Our goal is always to balance fun and competitiveness, and we're proud of how our students embraced both. We've seen strengths, weaknesses, and plenty of passion, but most importantly, we've seen students willing to have a go and give their best.



A heartfelt thank you goes out to everyone who made this year of sport possible. To our dedicated staff who take teams year after year, your commitment is truly appreciated. To those who stepped up for the first time, embracing the challenge without knowing what Broken Bay sport looked like, thank you for your enthusiasm and courage.

To our students, who make every day enjoyable and remind us why we love what we do, we are so grateful for your energy and passion.



# SPORT HEROES



Lastly to our parents, for your ongoing support, early morning starts, and unwavering commitment to the College, thank you for being such an integral part of our sporting community.

Celebrating excellences always an honour, congratulations to all our sports award winners! Your achievements are a true reflection of your performance, grit, and determination. You've set the bar high, and we couldn't be prouder.

This year, we are especially proud to acknowledge Jerome Pongi (Year 12, 2025) and Kiara Connelly Jackson (Year 12, 2026) as recipients of the prestigious Blue Awards from Catholic Schools NSW. Jerome was recognised for his outstanding contribution to Rugby Union, and Kiara for her exceptional achievements in Golf. This prestigious award was presented at the iconic Sydney Cricket Ground, and it was an honour to attend and witness Jerome and Kiara accept their awards at such a celebrated event.

Their success is a testament to the dedication and talent that exists within our College community.

Looking ahead to next year promises even more excitement. We'll see new teams emerge and old favourites return, ready to represent St Brigid's with pride. We can't wait to get back out there, playing sport alongside friends and classmates, and continuing to build on the incredible culture we've created.

Here's to another year filled with teamwork, sportsmanship, and unforgettable moments. It is with mixed emotions that I share this will be my final year at St Brigid's. I will always cherish the time spent as part of this wonderful community and remain proud of all we've achieved together. I wish every student continued success in their sporting endeavors next year and beyond. It has truly been a privilege to be part of St Brigid's for so many years.

Natasha McFadden  
*Sports Coordinator*



This term, there has been lots going on in the CAPA (Creative and Performing Arts) Department. Our Year 10 Drama students won the Stage 5 Drama category of the Religious Creative Arts Prize. These students travelled down to Hornsby for the awards presentation and performance of their piece. Congratulations to Linsey Anderson, Thomas Anderson and Kate Greentree for this wonderful achievement.

Throughout the year, various students have been involved in assembly performances for students in Years 7 - 10. This term, Peyton Bullock, Shylah Hardes, Max Jolley, TJ Ranada, Kye McDermott and Oscar Plumb all performed. These students have grown greatly as musicians and performers throughout the year. In art class, students have been making a variety of artworks including Dragon Eye Sculptures in Year 8 and Clay Gargoyles in Year 7. The Year 9 class made Heroes or Villains out of ceramics and recreated historical artworks. The Year 10 class made concertina books influenced by surrealism.

There has been lots of incredible creative and performative works in 2025 and the CAPA department is excited for 2026.





# Agriculture

EXPLORING MODERN AGRICULTURE: A TERM OF GROWTH AND DISCOVERY



Our Agriculture program has enjoyed a vibrant and productive semester, with students across all year levels engaging in hands-on learning, real-world experiences, and exciting developments on our Ag Plot.

Our junior classes have been delighted to see just how quickly last term's baby chicks have grown, while also building confidence as they continue working with our alpacas, gently gaining their trust and being able to handle the baby alpaca. Year 9 Agriculture welcomed their Royal Agricultural Society Easter Show chickens and have begun preparing them for next year's competition.

They've been supported by our dedicated Year 7 and 8 students, who have taken on the important role of helping to handle the birds, a key component of the competition scoring. The chickens are thriving too, with an impressive 70% growth rate recorded in just their first two weeks on the farm.

As part of their pollination and honey production unit, Year 9 also took part in a honey taste-testing workshop. Students evaluated four different honey varieties using Honey Australia's official tasting criteria and sampled a range of honey-based products, including honey pops, manuka and elderberry drops, and fresh honeycomb.

We extend a heartfelt thank you to Honey Australia for their generous donation of resources and delicious products, which helped make this learning experience both memorable and meaningful.

Our senior Agriculture students in Years 10 and 12 broadened their understanding of agricultural science and technology through visits to the University of Sydney Camden campus, the Plant Breeding Institute, and our Sheep Unit.

This excursion gave students an invaluable insight into study and career pathways in modern agriculture. Workshops included advanced crop breeding techniques, cereal disease control, reproductive technologies, production animal handling and behaviour, mushroom cultivation, aquaculture, and more, highlighting the diversity and innovation within the industry.

It has been a rewarding term filled with growth, discovery, and enthusiasm. We look forward to building on this momentum as our students continue their agricultural journey next term.



## Year 10 Urban Challenge

The Year 10 Urban Experience was a raging success again this year, where students were authentically challenged to traverse across Sydney using the public transport network.

On Day 1, the students complete an Amazing Race style scavenger hunt, where seven teams competed against one another to find and complete a series of clues and challenges.

Dressed to impress, the 'Soldiers Boys' got off to a flying start. Led by the musical legend himself, Mr Walker, the SBs had a great time completing challenges near the Harbour Bridge, Circular Quay and Opera House. Not a bad playground for the day. The mighty Mrs Wark's group stood out as a unified team throughout the day, although credit must go to the Pink Ninjas who completed the challenges first. Mr Griffiths appeared relieved that all their pre-camp training had paid off!

Once the challenges were complete, the students caught a ferry to Cockatoo Island and settled into the beautiful campsite. Whilst dinner was marred by killer seagulls pinching chips and creating havoc, the mood was quickly improved when the music started at our surprise silent disco. After a big day of hiking across the city, one would be forgiven for thinking that dance moves may have been tempered. Mr Clark and Mrs Foo quelled any such fears by leading off with an inspiring rendition of the *Renegade*. A wonderful time was had by all before washing up and heading to bed to recharge after a massive first day.



Day 2 saw each team complete a range of different activities. From what I heard, Ms Carrigan and Ms Walters' groups shone at the Cook for Good activity. Cook for Good is a community kitchen based charity where groups come in and prepare food for those in need. In some ways, it is a confronting experience seeing the number of meals that need to be prepared and distributed around the city each day. However, it was undoubtably a powerful reminder that we all have the capacity to help one another and it was amazing to hear that the food that had been prepared would be consumed the same day. Social justice awareness will always be foundational to our Catholic community, and I was proud of the contributions our students made.

Dressed as Life Savers, Ms Barrow's group returned to their natural habitat at Bondi Beach and enjoyed a wonderful afternoon comparing notes with the Bondi Rescue team. A swim at Icebergs and an ice cream has become traditional on this camp and all groups enjoyed indulging on a hot and sunny day. The good times continued when each team went to China Town and attempted to find the best deal for dinner. Mr Boidin, who did an incredible job joining the camp at late notice, was heralded as the China Town MVP for consuming a reported 67 dumplings, although this number did seem to inflate each time I heard the story. Perhaps it was 6 or 7?

Unfortunately, the weather turned cold and rainy on the third morning, but this did little to dampen the groups enthusiasm. After enjoying a look around the shops along Pitt Street, we met at Hyde Park to farewell our fantastic Urban Challenge staff, before moving into the incredible St Mary's Cathedral for Mass. St Mary's magnificent stained glass windows were breathtaking, and the calm and quiet served as the perfect opportunity to reflect and be grateful for a fantastic few days.

As always, these camps are not possible without members of our amazing staff giving up time away from their families to attend. A massive thank you must go to Mrs Foo, Mr Boidin, Ms Barrow, Ms Carrigan, Mr Walker, Ms Walters, Mr Griffiths, Mr Clark and Mrs Wark for their incredible leadership throughout the three days. Despite having no good rugby league teams, Sydney is definitely a great place to explore.

Sincerely,

*Tom Philpot*

**Leader of Lakes**





# Year 7 Camp

Our Year 7 students recently embarked on an unforgettable camp experience that began with an exciting ferry trip from Brooklyn. As we cruised across the sparkling waters of Broken Bay, students were treated to breathtaking 360-degree views, setting the tone for the adventure ahead. The sense of anticipation and joy was palpable as the group prepared for the days of fun and formation that awaited them.

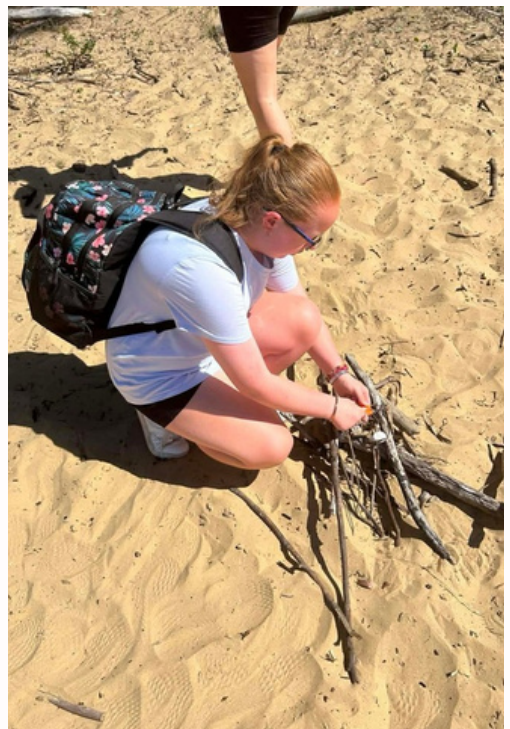
Upon arrival, students were welcomed by the camp's amazing facilities and a team of friendly, positive instructors who guided them through every activity with encouragement and care. Their professionalism and enthusiasm created a safe and supportive environment where students could thrive. We extend our heartfelt thanks to the dedicated St Brigid's staff who accompanied the students, ensuring their wellbeing, making this experience possible.

Throughout the camp, students stepped out of their comfort zones and embraced a wide range of activities. From abseiling down towering cliffs to kayaking across serene waters, and from initiative challenges to swimming, archery, and bushwalking, every moment was an opportunity for growth. These experiences not only tested their physical abilities but also strengthened their resilience and teamwork.

What truly stood out was how our Year 7 students embodied the core values of our College—Compassion, Wisdom, Stewardship, and Courage. Whether engaging reverently in the camp liturgy or offering support to peers when home felt far away, they demonstrated maturity and kindness. Their actions reflected the spirit of our community and made us incredibly proud.

Year 7 Camp was more than just an adventure; it was a formative experience that created lasting memories and deepened friendships. We look forward to sharing many more opportunities for growth and connection with our students in the years to come, continuing to nurture the remarkable qualities we witnessed during this special time.







## **Year 8 Camp: Building Resilience and Teamwork**

Our Year 8 students recently enjoyed an incredible local camp experience that focused on orienteering-based initiatives designed to challenge and inspire. These activities required students to work collaboratively, using teamwork and problem-solving skills to overcome obstacles and achieve shared goals. The camp provided the perfect setting for students to grow in confidence while strengthening their bonds with peers.

One of the highlights of the camp was the opportunity to bushwalk through some of the most beautiful terrain in Australia—right here in the Lake Munmorah area, which we are blessed to have as the backdrop to our school. Surrounded by stunning natural landscapes, students were able to appreciate the beauty of their local environment while engaging in meaningful outdoor learning experiences.



As always, outdoor experiences are prone to throwing additional challenges our way, and this year was no different! Where previous years have had rain and wind, this year we were hit with soaring temperatures.

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***Year 8 camp was all about resilience, teamwork, and embracing challenges in the stunning Lake Munmorah outdoors.***

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With double water breaks, multiple water bottle refills, shaded walking breaks and use of the support vehicle, students and staff persevered to complete the trek in difficult terrain and conditions.

We extend our sincere gratitude to the dedicated staff who accompanied our Year 8 students and worked tirelessly to ensure the camp was both safe and challenging.

Their care and commitment made this experience possible, and we deeply appreciate the effort that goes into planning and delivering such formative opportunities for our students.

Year 8 outdoor learning is all about building resilience, overcoming obstacles, and learning to work interdependently. These essential skills will serve our students well as they prepare to tackle the Stage 5 curriculum next year. The camp provided countless moments where students demonstrated perseverance and adaptability, qualities that will benefit them far beyond the classroom.

We are incredibly proud of each Year 8 student for their successes and the courage they showed in stepping outside their comfort zones. From navigating orienteering challenges to supporting one another through demanding activities, they exemplified the spirit of our college values. This year's camp was a memorable experience, and we look forward to many more opportunities for growth and formation in the years ahead.



# Kildare Queen

Zara exemplifies outstanding leadership as the Kildare Queen, guiding not only Kildare House but the entire College with integrity and vision. Her unwavering commitment to ministry, leadership, and community initiatives is truly commendable and reflects her dedication to fostering a vibrant and inclusive school culture. Zara's ability to inspire and unite others demonstrates the qualities of an exceptional leader, and we are proud to have our College Captain as a passionate and proud Kildarian.



Zara H



## *What is a House Superstar?*

Each term a person is chosen as a House Superstar for proudly representing their house and its values.



**KILDARE 9 – SAROJNI KUMAR**

**What is your favourite team?**

Snooker and Rugby 7s

**What is your favourite book or movie?**

The Lion King, Michelle Obama autobiography

**What was your favourite subject when you were at school?**

Food Technology



**KILDARE 10 – JOE FRY**

**What is your favourite team?**

Penrith Panthers

**What is your favourite book or movie?**

Undisputed (Episodes 1-2) Panthers Documentary Series

**What was your favourite subject when you were at school?**

PDHPE

# Lakes Legend



Braith M

Braith has made an exceptional contribution to the Lakes House community this term. Many students help out 'around the grounds' within our House, however what sets Braith apart is the initiative he shows to consistently involve himself without being asked.

At the beginning of this year, I thought to myself that Braith is full of leadership potential and it has been a highlight to see him reach this potential and beyond in such a short period of time. Thank you for your contributions Braith, you are a Lakes Legend!



## *What is a House Superstar?*

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**LAKES 9 - PAIGE CATT**

**What is your favourite team?**

Paramatta Eels

**What is your favourite book or movie?**

Life is beautiful

**What was your favourite subject when you were at school?**

History/English



**LAKES 10 - JACK BARNES**

**What is your favourite team?**

The mighty Parramatta Eels, top 4 here we come!

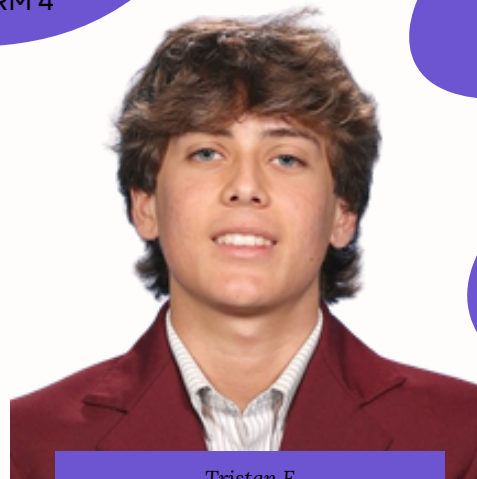
**What is your favourite book or movie?**

Favourite film would be the documentary 'The Matrix'

**What was your favourite subject when you were at school?**

Favourite subject during school was Visual Arts, learning how to express myself creatively!

# Terry Topdog



Tristan F

Tristian is an outstanding member of Terry House, consistently demonstrating commitment and enthusiasm in all aspects of College life. He actively involves himself in house initiatives, contributing ideas and energy that strengthen the sense of community.

In addition, Tristian participates wholeheartedly in Youth Ministry, showing leadership and a genuine passion for supporting others in their faith journey. His positive attitude and exemplary conduct make him a strong role model for all students within our college.



## What is a House Superstar?

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**TERRY 9 – LIAM JARRETT**

**Favourite team?**

Socceroos

**Favourite subject?**

Maths

**Favourite Book?**

Advanced Maths HSC Textbook



**TERRY 10 – ANGELA WARK**

**Favourite team?**

Matildas

**Favourite subject?**

Maths

**Favourite Book?**

Pride and Prejudice, Jane Austin

# Walker Warrior

Soph W

Soph played an important leadership role during Year 7 Orientation Day, offering a friendly and supportive presence to new students. She took the time to answer their questions, helping them feel calm and prepared as they began their high school journey.

Soph's efforts contributed to creating a welcoming environment, and her commitment to building a positive school culture has been evident throughout the term.

Her actions demonstrate great leadership potential, and we commend her for the initiative and care she has shown.



## *What is a House Superstar?*

Each term a person is chosen as a House Superstar for proudly representing their house and its values.



**WALKER 9 - BAYLEY GRIFFITH**

**Favourite Team?**

Newcastle Knights

**Favourite book?**

Macbeth, Shakespeare

**Favourite subject at school?**

PDHPE



**WALKER 10 - DAN STEDMAN**

**Favourite team?**

Brighton Seagulls

**Favourite book?**

Huckleberry Finn

**Favourite subject at school**

English/History

Grandparents Day was a truly special occasion, with over 130 grandparents joining us to celebrate the important role they play in our community.

Guests enjoyed a delightful morning tea prepared by students, featuring freshly baked scones with jam and cream, complemented by barista-made coffee for an extra touch of indulgence.

The atmosphere was filled with laughter, conversation, and connection, making it a memorable day of appreciation and joy.



# GRANDPARENTS

# *Day*



After morning tea, grandparents gathered at the basketball courts to cheer on students in the House Challenge—a fun series of interactive activities where small groups from each of the four houses compete for points. This challenge involved students balancing pizza boxes on one hand while wielding a pool noodle in the other, attempting to knock opponents' boxes down. The last student standing with their box intact was declared the winner. It was exciting to watch and highly competitive!

To conclude the morning, grandparents enjoyed guided tours of the school in small groups, led by our enthusiastic student leaders. The 30-minute tours showcased our food technology and hospitality areas, woodwork and construction spaces, science labs, and general classrooms. Many visitors commented on the beauty of our bushland setting and the abundance of birdlife. We are proud of how welcoming our students were and thrilled that our grandparents enjoyed their time with us. We look forward to hosting this event again next year.

**Naomi Hepplewhite**

*Parents Engagement Coordinator*





StBrigid's  
CATHOLIC  
COLLEGE